

REPUBLIC OF THE PHILIPPINES

DEPARTMENT OF EDUCATION

NATIONAL CAPITAL REGION

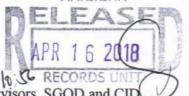
SCHOOLS DIVISION OFFICE - MARIKINA CITY

Shoe Ave., Sta. Elena, Marikina City +63 (02) 682-2472 / 682-3989 (CID) / 369-9046(SGOD) https://depedmarikina.ph / (email) sdo.marikina@deped.gov.ph

DIVISION OF CITY SCHOOLS



MARIKINA



April 11, 2018

MEMORANDUM TO:

Chief Education Supervisors, SGOD and CIL Principals, Elementary & Secondary Schools Public Schools Only

10th INTERNATIONAL CONFERENCE ON TEACHER EDUCATION (ICTED)

Attached herewith are Numbered Regional Letter from OIC Victoria R. Mayo and letter from Dr. Dina Joana S. Ocampo, Conference Chair, UP-College of Education re: "10th International Conference on Teacher Education (ICTED)" which shall commence on August 23 to 25, 2018, contents of which are self-explanatory, for information and appropriate action.

Immediate and wide dissemination of this Memorandum is desired.

Officer-In-Charge

Office of the Schools Division Superintendent

Reference: As stated



Republika ng Pilipinas

(Republic of the Philippines)

KAGAWARAN NG EDUKASYON

(DEPARTMENT OF EDUCATION)

PAMBANSANG PUNONG REHIYON

(NATIONAL CAPITAL REGION)
Daang Misamis, Bago Bantay, Lungsod Quezon
(Misamis St., Bago Bantay, Quezon City)

TO: SCHOOLS DIVISION SUPERINTENDENTS
Public and Private School Heads

Dear Sir/ Madam:

Greetings!



The University of the Philippines- College of Education will hold the 10th International Conference on Teacher Education (ICTED) on August 23, 24 and 25, 2018 at SEDA Vertis North in Quezon City, Metro Manila, Philippines. Attached is the letter-invitation for your perusal.

For other details and concerns relative to this, you may visit their website athttps://ictedph.up.edu.ph/ and ictedph@up.edu.ph.

Very truly yours,

VICTORIA R. MAYO
Chief Education Supervisor
Officer-In-Charge

HER YOU STATE OUT.

Regional Letter No. 133

pprdncr/war/



University of the Philippines - Diliman College of Education

10th International Conference on Teacher Education *Educational Equity through Inclusion*

> SEDA Vertis North, Quezon City, Philippines 23-25 August 2018



Convenors

Marie Therese A.P. Bustos, PhD Dina Joana S. Ocampo, PhD Sheryl Lyn C. Monterola, PhD Jerome T. Buenviaje, PhD

Conference Chairperson

Dina Joana S. Ocampo, PhD

Conference Co-Chairpersons Sheryl Lyn C. Monterola, PhD Jerome T. Buenviaje, PhD

Scientific Committee

Marie Therese A.P. Bustos, PhD Dina Joana S. Ocampo, PhD Sheryl Lyn C. Monterola, PhD Jerome T. Buenviaje, PhD Eufracio C. Abaya, PhD Leonor E. Diaz, PhD Amelia Fajardo, PhD

Steering Committee

Phoebe Beltran-Almazan, MA
Jaclyn Marie Cauyan, MA
Francis Grace Duka-Pante, MA
Sharehann Lucman
Joel Javiniar, PhD
Ma. Nympha B. Joaquin, PhD
Frances Olivia Magtoto, PhD
Romilyn Metila, PhD
Edwehna Elinore Paderna, PhD
Maria Cecilia Zamora, MA

27 March 2018

MR. WILFREDO E- CABRAL OIC-Regional Director Deptd-NCR

Dear Ma'am/Sir,

The University of the Philippines - College of Education will hold the 10th International Conference on Teacher Education (ICTED) on August 23, 24, and 25, 2018 at Seda Vertis North in Quezon City, Metro Manila, Philippines.

The conference is one of the major events lined up to celebrate the centennial of the College of Education. It aims to gather teacher educators, researchers, policy makers, administrators, students, and allied professionals to share experiences and diverse perspectives on this year's theme, *Educational Equity Through Inclusion*. The conference hopes to underscore the role of education as an agent for genuine social cohesion and equity which require breaking barriers and narrowing gaps between and among learners, families, schools, and other communities. It problematizes how inclusive education may be fostered through teacher education and professional development.

To this end, we cordially invite you and members of your institution to participate in ICTED 2018. The three-day conference consists of plenary talks, paper presentations, workshops, roundtable discussions, and exhibitions. Local and international scholars and practitioners will join the conference as plenary speakers and presenters. Among them is Chris Forlin, International Inclusive Education Consultant.

Please feel free to visit our official website https://ictedph.up.edu.ph/ for more details regarding online registration, abstract submissions, and conference updates. You may also contact us at ictedph@up.edu.ph. We would highly appreciate it if you could kindly share this information and the attached call for submissions to members of your institution who may be interested in this conference.

Thank you in anticipation of your favorable response to this invitation.

Respectfully yours,

DINA JOANA S. OCAMPO, Ph.D. Conference Chair



10TH INTERNATIONAL CONFERENCE

EDUCATIONAL EQUITY THROUGH INCLUSION

AUGUST 23-25, 2018 | SEDA VERTIS NORTH, QUEZON CITY, PHILIPPINES

CALL FOR SUBMISSIONS

The 10th International Conference on Teacher Education (ICTED), a biennial gathering of teacher educators, researchers, policy makers, administrators, students, and allied professionals, will be held on 23-25 August 2018 at Seda Vertis North in Quezon City, Philippines. It is an opportune occasion to share experiences and create networks and a perfect forum for discussions that consider rapid intellectual and socio-economic transformations and emerging technologies, improved interconnectedness within the global village, and the challenge to uphold equity. The conference is one of the major events lined up to celebrate the centennial of the College of Education, University of the Philippines-Diliman.

This year's theme, Educational Equity Through Inclusion, underscores the role of education as an agent for genuine social cohesion and equity which require breaking barriers and narrowing gaps between and among learners, families, schools, and other communities. It advances the view that inclusive education is all-embracing, and that it "is a comprehensive process of change across the education system through which the diverse needs of all learners are addressed and responded to, regardless of their social, economic, cultural, linguistic, physical, or other contexts" (UNESCO, 2013). The theme problematizes how inclusive education may be fostered through teacher education and professional development.

With the aim of gathering diverse perspectives that can inform curriculum, instruction, assessment, capacity-building mechanisms, as well as policy formulation and implementation, ICTED 2018 invites submissions from education stakeholders who wish to offer insights on the following strands:

- · Culturally appropriate programs
- Curriculum innovations and differentiations
- · Diverse learning communities
- · Education leadership for equity
- · Enabling access to teacher education
- Fostering equitable learning environments
- · Fair and judicious assessment
- · Gender studies in education
- · High ability, talent, and giftedness
- · ICT for inclusive teacher education
- · Challenges to inclusive teacher education
- · Language education and social cohesion
- Multilingualism and mother tongue education
- · Peace education
- · Policy issues on inclusive teacher education
- · Preparing teachers for disability inclusion
- · Qualification standards for teachers
- · Spiritual and secular studies in teacher education
- · Student support for inclusion
- "Free" papers on issues related to inclusive education
 The 10th ICTED invites submissions for individual paper sessions, workshops, poster presentations, and round-table discussions. All submissions will undergo a double blind review by two referees and should observe the guidelines provided in the ICTED website.

April 15, 2018:

Deadline for Submission of Abstract

April 30, 2018:

Notification of Acceptance/Rejection

CONFERENCE RATES	Foreign Participants	Local Participants
Early Bird / Discounted (for currently enrolled students and SUCs/DepEd teachers)	USD 300	PhP 8750
Regular	USD 400	PhP 9500

VISIT US:

f fb.com/ICTEDPhilippines