



REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE – MARIKINA CITY

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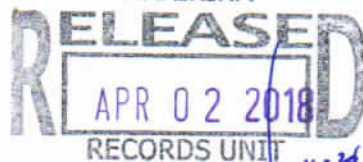


MEMORANDUM TO:

Chief Education Supervisors, CID and SGOD
Elementary School Principals
Officers-In-Charge
Public and Private Schools

March 27, 2018

DIVISION OF CITY SCHOOLS
MARIKINA



2018 SUMMER READING CAMP ACROSS ALL LEARNING AREAS

Attached is DepEd NCR Unnumbered Memorandum dated March 20, 2018 re: **2018 Summer Reading Camp Across All Learning Areas** on April 10-13 and April, 16-20 for Struggling Readers and April 30-May 4 and May 7-11 for Independent Readers, content of which is self-explanatory, for information and appropriate action.

Particular attention is invited to paragraph nos. 1.b, 1.c, 1. e to the said Regional Memorandum.

Immediate and wide dissemination of this Memorandum is desired.


SHERYLL T. GAYOLA

Officer-in-Charge

OIC, Office of the Schools Division Superintendent

RELEASED

By: [Signature]
Date: MAR 20 2018 Time: 11

MEMORANDUM

TO : **SCHOOLS DIVISION SUPERINTENDENTS**
FROM : **OFFICE OF THE REGIONAL DIRECTOR**
SUBJECT : **2018 SUMMER READING CAMP ACROSS ALL LEARNING AREAS**
DATE : **MARCH 20, 2018**

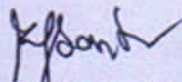
1. The Curriculum and Learning Management Division, DepEd NCR will conduct the annual 2018 Summer Reading Camp Across All Learning Areas on April 10-13 and April 16-20 for **Struggling Readers** and April 30-May 4 and May 7-11 for **Independent Readers**.
 - a. The title of the activity will be 2018 Summer Reading Camp Across All Learning Areas
 - b. Teachers in other learning areas may serve as reading teachers.
 - c. The following are the scheduled activities for the months of April, May and June, 2018 for your information and guidance.

April 10-13 & April 16-20 2018 - Camp Activities (Struggling Readers)
April 30-May 4 & May 7-11, 2018- Camp Activities Independent Readers)
June 1, 2018 - Submission of Division Reports: Evaluation, Feedbacks, and Best Implementers (Optional-First Place, Second Place and Third Place)
 - d. The SDOs may decide whether to hold the camp as competition or non-competition. No Regional Search will be held.
 - e. The SDOs are allowed to modify the schedule of their 2018 Summer Reading Camp Across All Learning Areas provided that it will be conducted within time frame (April 10-May 11, 2018).
 - f. The SDOs will select and submit one(1) best implementer per division based on the given criteria for analysis of results(Please refer to Enclosure 1)
 - g. Attached is the monitoring tool to be used by the Regional Monitoring Team and Division Monitoring Team (Please refer to Enclosure 2)

DIVISION OF CITY SCHOOL
MARIKINA


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- h. Division reports will be submitted in soft and hard copies, paper size should be A4.
2. Participants and working staff from the Regional and Division Offices may be given service credit (40 Learning Hours to 5 Days Service Credits) / Compensatory time off, as the case may be for each day's attendance.
3. All expenses relative to the conduct of the Summer Reading Camp shall be charged against the MOOE or local funds subject to the usual accounting and auditing rules.
4. For queries relative to the said activity, you may call Dr. Arnold C. Gatus at Cel. No. 09155797271, Regional Supervisor in-charge of English.
5. Immediate and wide dissemination of this memorandum is desired.



GENIA V. SANTOS

Chief Education Program Supervisor
Curriculum and Learning Management Division
Officer-in-Charge



MONITORING FORM

IN AN INCLUSIVE SETTING

SCHOOL: _____

TITLE OF THE ACTIVITY: _____

DIVISION: _____

COORDINATOR/IN-CHARGE: _____

LAUNCHING

DATE: _____

ACTIVITIES UNDERTAKEN: _____

PARTICIPANTS:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

ACTUAL CONDUCT:

DATE/S COVERED: _____

PARTICIPANTS:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

OTHERS INVOLVED:

DESCRIBE THE KIND OF PARTICIPATION

- PARENTS
- LOCAL OFFICIALS
- COMMUNITY
- OTHERS

NAME OF MONITORING OFFICIAL

SIGNATURE OVER PRINTED NAME

SIGNATURE OVER PRINTED NAME OF PRINCIPAL

ENCLOSURE 1

2018 SUMMER READING CAMP ACROSS ALL LEARNING AREAS

CRITERIA	WEIGHT	SCORE
A. Innovative Camp Plans and Designs	15	
1. Evidences of All- Inclusive (Integrated and Constructive) Activity Plans and Camp Designs for all types of Learners		
2. Activities are designed to adapt the inclusive education.		
B. Cohort Survival	25	
1. Maintains the attendance and the rate of participation until the completion of the program.		
2. Encouraged community participation until the program completion.		
C. Stakeholders, LGU Participation	15	
D. Increment in the Learner's Reading Level	20	
1. Significant improvement in the learners (participants) reading level based on their pre test and post test.		
2. Evidences of positive camp feedback.		
E. Quality of Structured Program, Materials and Modules	25	
1. Evidences of the use of play-based activities.		
2. Evidences of the use of integrative approach to literacy and learning.		
3. Effective reward and praise system.		
4. Strategies and materials used can also be used for school interventions throughout the year.		
5. Evidences of the use of interactive games and activities to make reading interesting and fun for all types of learners.		
6. Evidences of camp feedback evaluation.		
TOTAL SCORE	100	
RANK		