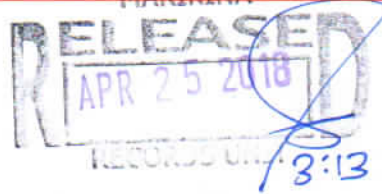




REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE – MARIKINA CITY

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DIVISION OF CITY SCHOOLS
MARIKINA



April 24, 2018

MEMORANDUM TO:

Chief Education Supervisors, SGOD & CID
Elementary Principals
Secondary Principals
Officers-In-Charge
Public Schools Only

**UNIVERSITY OF ASIA AND THE PACIFIC MASTER'S DEGREE PROGRAM
AND SCHOLARSHIPS**

Attached is a letter from the University of Asia and the Pacific on its master's degree program and scholarships under the School of Education and Human Development.

Special attention is invited to paragraphs 2, 3, 5 and 8 for the other details of the offered programs, scholarships and the admission process.

Immediate dissemination of this Memorandum is desired.


SHERYLD T. GAYOLA
Officer-In-Charge

Office of the Schools Division Superintendent



UNIVERSITY OF ASIA AND THE PACIFIC
SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

April 16, 2018

Ms. Sheryll Gayola
Schools Division Superintendent
Marikina City

Dear Ms. Gayola,

I am pleased to inform you that beginning next school year (2018-2019), the School of Education and Human Development of UA&P will be offering the following specializations under its two-year master's degree program:

1. **Educational Leadership.** This major is primarily meant for school leaders and administrators (school personnel currently occupying or being prepared for leadership and managerial positions in their schools).
2. **Early Childhood Education.** This major is for people who teach or would like to teach in preschools and primary (up to Grade 3) schools or who would like to eventually set up and run their own preschools and primary schools.
3. **Adolescent Development and Education.** This major (the first of its kind in the country) is for people who already have a bachelor's degree in a specific field but who would like to hone their ability to teach and deal with adolescent students either in high school or in the early college years.
4. **Values Education.** This major is for school personnel who teach or would like to teach *Makabayan* or who are involved in guidance and counseling or who would like to integrate values in their teaching practice.

The curricula for these specializations, all compliant with the required coursework for eligibility for the Licensure Examination for Teachers (LET) administered by the Professional Regulation Commission (PRC), are attached.

For all four majors, two tracks are available: thesis (leading to the degree of *Master of Arts in Education*) and non-thesis (leading to the degree of *Master in Education*).

Partial to full scholarships are available to applicants who meet the criteria for such grants. All applicants are required to take the Graduate Level Test administered by the Center for Educational Measurement in Makati City and undergo an interview in person for admission.

All classes under the master's degree program are held at UA&P on Saturdays (morning and afternoon). The students take only one course at a time (for six to seven consecutive Saturdays) to facilitate concentration.

Developing Whole Persons across the Lifespan



May I request your office to disseminate the information provided in this letter to all schools in your Division?

Please let me know if you need more information about our two-year master's degree program. I can be reached by e-mail at celerino.tiongco@uap.asia and by mobile phone at 0917-304-3968.

Those who are interested in applying for admission to the program can get in touch with our Program Officer, Ms. Honeylet Joy B. Reyes (e-mail: honeylet.reyes@uap.asia; mobile phone: 0917-852-9056; telefax: 634-2828).

Sincerely yours,



Celerino C. Tiongco, Ed.D.
Dean
School of Education and Human Development
University of Asia and the Pacific

The Two-Year Master's Degree Program
School of Education and Human Development
UNIVERSITY OF ASIA AND THE PACIFIC

Thesis Track: *Master of Arts in Education**
Non-Thesis Track: *Master in Education*

Choices of Specialization:

1. Educational Leadership
2. Early Childhood Education
3. Adolescent Development and Education
4. Values Education

EDUCATIONAL LEADERSHIP

Course Code	Course Title	Schedule
YEAR I		
EDP 111	Educational Research	August - September
EDP 112	Educational Statistics	October - November
EDP 110	Philosophy of Education	November - January
ELP 120	Lifespan Developmental Psychology	January - March
EDP 121	Psychology of Teaching and Learning	March - May
EDP 122	Models of Teaching	May - June
ELP 211	Assessment and Evaluation	June-August
YEAR II		
ELP 123	Instructional Leadership and Supervision	September - October
ELP 124	School Program Design	November - December
ELP 210	Strategic Management and Values-Based Leadership	January - February
ELP 221	School-Based Management	February - April
COMPREHENSIVE EXAMINATIONS		April
EDP 215/225 Or EDN 226	Thesis Writing I and II or Research Seminar I and II	May - July

EARLY CHILDHOOD EDUCATION

Course Code	Course Title	Schedule
YEAR I		
EDP 111	Educational Research	August - September
EDP 112	Educational Statistics	October - November
EDP 110	Philosophy of Education	November - January
EDCP 120	Child and Adolescent Development	January - March
EDP 121	Psychology of Teaching and Learning	March - May
EDP 122	Models of Teaching	May - June
EDCP 324	Theories and Approaches in Early Childhood Education	June-August
YEAR II		
EDCP 213	Assessment and Evaluation of Young Learners	September - October
EDCP 124	Early Childhood Special Education	November - December
EDCP 127	Curriculum and Instruction in Early Childhood Education	January - February
EDCP 514	Organization and Management of Early Childhood Education Programs	February - April
COMPREHENSIVE EXAMINATIONS		April
EDP 215/225 or EDN 226	Thesis Writing I and II or Research Seminar I and II	May - July

ADOLESCENT DEVELOPMENT AND EDUCATION

Course Code	Course Title	Schedule
YEAR I		
EDP 111	Educational Research	August - September
EDP 112	Educational Statistics	October - November
EDP 119	Philosophy of Education	November - January
EADP 120	Child and Adolescent Development	January - March
EDP 121	Psychology of Teaching and Learning	March - May
EDP 122	Models of Teaching	May - June
EADP 124	Curriculum Development for Adolescent Education Programs	June - August
YEAR II		
EADP 211	Interdisciplinary Methods for Teaching Adolescent Learners	September - October
EADP 212	Moral Education of Adolescents	November - December
EADP 213	Assessment of Adolescent Learners	January - February
EADP 221	Technology Integration in the Adolescent Classroom	February - April
COMPREHENSIVE EXAMINATIONS		April
EDP 215/225 or EDN 226	Thesis Writing I and II or Research Seminar I and II	May - July

VALUES EDUCATION

Course Code	Course Title	Schedule
YEAR I		
EDP 111	Educational Research	August - September
EDP 112	Educational Statistics	October - November
EDP 110	Philosophy of Education	November - January
ELP 120	Lifespan Developmental Psychology	January - March
EDP 121	Psychology of Teaching and Learning	March - May
EDP 122	Models of Teaching	May - June
EDV 123	Philosophical-Anthropological Foundations of Values Education	June-August
YEAR II		
EDV 211	Philippine Culture and Social Institutions	September - October
EDV 212	Curriculum and Pedagogy in Values Education	November - December
EDV 213	Assessment and Evaluation in Values Education	January - February
EDV 221	Home-School-Community Collaboration	February - April
COMPREHENSIVE EXAMINATIONS		April
EDP 215/225 or EDN 226	Thesis Writing I and II or Research Seminar I and II	May - July