



REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE – MARIKINA CITY
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July 27, 2018

MEMORANDUM TO:

Chief Education Supervisors, CID and SGOD
Elementary and Secondary School Principals
Officers-in-Charge
Public Schools

DIVISION OF CITY SCHOOLS
MARIKINA



**IMPLEMENTATION OF THE DETAILED LESSON PLAN
ON PREVENTIVE DRUG EDUCATION**


Attached is DepEd Memorandum No. 120, s. 2018 dated July 16, 2018 re: **Implementation of the Detailed Lesson Plan on Preventive Drug Education**, content of which is self-explanatory, for appropriate action.

Immediate and wide dissemination of this memorandum is desired.

For:

SHERYLL T. GAYOLA
Officer-In-Charge
Schools Division Superintendent

By:


ELISA O. CERVEZA
Chief Education Supervisor, CID
OIC-Office of the Schools Division Superintendent



Republic of the Philippines
Department of Education

16 JUL 2018

DepEd MEMORANDUM
No. **120**, s. 2018

**IMPLEMENTATION OF THE DETAILED LESSON PLAN
ON PREVENTIVE DRUG EDUCATION**

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned



1. The Department of Education (DepEd) has been a strong advocate of demand reduction of dangerous substances and educating about the health and social consequences of drug abuse. There are ongoing efforts to align to international standards, such as the Universal Prevention Curriculum for Substance Use to further strengthen the department's program in the area of curriculum and instruction.
2. With this goal, DepEd issues the **Detailed Lesson Plans (DLPs) on the Preventive Drug Education Program**, which may be downloaded through <https://drive.google.com/drive/folders/lasembem2XAq1Jr8NCLbsUE1rz6HkLFVa?usp=sharing>. These DLPs contain a detailed description of the steps on how a teacher will teach the topics focusing on life skills. It will help the teachers manage instructions effectively to ensure that learning is evident inside their classrooms.
3. The first batch of DLPs for July to November may be downloaded on **July 16**, while DLPs for the remaining months will be available on **September 24, 2018**. The schools division offices (SDOs) shall ensure that all schools be provided with a copy of the DLPs.
4. Further contextualization of DLPs is encouraged.
5. All elementary and secondary schools are encouraged to deliver the DLPs for School Year 2018-2019 on the schedule indicated in Enclosure No. 1.
6. The class adviser shall deliver the DLPs within the scheduled dates and accomplish the monthly monitoring report form provided in Enclosure No. 2. The monthly report shall be submitted to the guidance counselors/designated guidance coordinators/guidance teachers who shall consolidate and submit report to the Chief of School Governance Operations Division (SGOD) of each SDO per semester. The SGOD of the SDO shall then consolidate and submit the semestral report to the Office of the Secretary-Special Concerns Unit (OSec-SCU) of the central office.
7. Monitoring of the program implementation shall be conducted by the OSec-SCU in partnership with the Bureau of Learning Delivery (BLD).

8. Expenses related to the conduct of the program shall be charged to the School Maintenance and Other Operating Expenses (MOOE) subject to the usual accounting and auditing rules and regulations.

9. For more information, contact the **Office of the Secretary-Special Concerns Unit (OSec-SCU)**, Department of Education, Central Office, DepEd Complex, Meralco Avenue, Pasig City at telephone nos. (02) 638-8642, and (02) 637-6208 or email at deped.scu@gmail.com.

10. Immediate dissemination of this Memorandum is desired.


LEONOR MAGTOLIS BRIONES
Secretary

Encs.:
As stated

Reference:
DepEd Order No. 42, s. 2016

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM
DRUG EDUCATION
HEALTH EDUCATION
MONITORING AND EVALUATION
REPORT
STUDENTS
SCHOOLS

(Enclosure to DepEd Memorandum No. 120, s. 2018)

SCHEDULE OF THE DETAILED LESSON PLAN ON PREVENTIVE DRUG EDUCATION FOR SY 2018-2019

Grade Level	Minutes
Grades 1-3	(40 minutes)
Grades 4-6	(50 minutes)
Grades 7-12	(60 minutes)

Grade	Date	DLP
Grade 1	July 23-27, 2018	G1_DLP1
	August 20-24, 2018	G1_DLP2
	August 27-31, 2018	G1_DLP3
	September 17-21, 2018	G1_DLP4
	October 15-19, 2018	G1_DLP5
	November 26-30, 2018	G1_DLP6
	December 10-14, 2018	G1_DLP7
	January 21-25, 2019	G1_DLP8
	January 28-31, 2019	G1_DLP9
	February 18-22, 2019	G1_DLP10
Grade 2	July 23-27, 2018	G2_DLP1
	August 20-24, 2018	G2_DLP2
	August 27-31, 2018	G2_DLP3
	September 17-21, 2018	G2_DLP4
	October 15-19, 2018	G2_DLP5
	November 26-30, 2018	G2_DLP6
	December 10-14, 2018	G2_DLP7
	January 21-25, 2019	G2_DLP8
	January 28-31, 2019	G2_DLP9
	February 18-22, 2019	G2_DLP10
Grade 3	July 23-27, 2018	G3_DLP1
	August 20-24, 2018	G3_DLP2
	August 27-31, 2018	G3_DLP3
	September 17-21, 2018	G3_DLP4
	October 15-19, 2018	G3_DLP5
	November 26-30, 2018	G3_DLP6
	December 10-14, 2018	G3_DLP7
	January 21-25, 2019	G3_DLP8
	January 28-31, 2019	G3_DLP9
	February 18-22, 2019	G3_DLP10
Grade	July 23-27, 2018	G4_DLP1

4	August 20-24, 2018	G4_DLP2	
	August 27-31, 2018	G4_DLP3	
	September 17-21, 2018	G4_DLP4	
	October 15-19, 2018	G4_DLP5	
	November 26-30, 2018	G4_DLP6	
	December 10-14, 2018	G4_DLP7	
	January 21-25, 2019	G4_DLP8	
	January 28-31, 2019	G4_DLP9	
	February 18-22, 2019	G4_DLP10	
	Grade 5	July 23-27, 2018	G5_DLP1
August 20-24, 2018		G5_DLP2	
August 27-31, 2018		G5_DLP3	
September 17-21, 2018		G5_DLP4	
October 15-19, 2018		G5_DLP5	
November 26-30, 2018		G5_DLP6	
December 10-14, 2018		G5_DLP7	
January 21-25, 2019		G5_DLP8	
January 28-31, 2019		G5_DLP9	
February 18-22, 2019		G5_DLP10	
Grade 6	July 23-27, 2018	G6_DLP1	
	August 20-24, 2018	G6_DLP2	
	August 27-31, 2018	G6_DLP3	
	September 17-21, 2018	G6_DLP4	
	October 15-19, 2018	G6_DLP5	
	November 26-30, 2018	G6_DLP6	
	December 10-14, 2018	G6_DLP7	
	January 21-25, 2019	G6_DLP8	
	January 28-31, 2019	G6_DLP9	
	February 18-22, 2019	G6_DLP10	
Grade 7	July 23-27, 2018	G7_DLP1	
	August 20-24, 2018	G7_DLP2	
	August 27-31, 2018	G7_DLP3	
	September 17-21, 2018	G7_DLP4	
	October 15-19, 2018	G7_DLP5	
	November 26-30, 2018	G7_DLP6	
	December 10-14, 2018	G7_DLP7	

	January 21-25, 2019	G7_DLP8
	January 28-31, 2019	G7_DLP9
	February 18-22, 2019	G7_DLP10
Grade 8	July 23-27, 2018	G8_DLP1
	August 20-24, 2018	G8_DLP2
	August 27-31, 2018	G8_DLP3
	September 17-21, 2018	G8_DLP4
	October 15-19, 2018	G8_DLP5
	November 26-30, 2018	G8_DLP6
	December 10-14, 2018	G8_DLP7
	January 21-25, 2019	G8_DLP8
	January 28-31, 2019	G8_DLP9
	February 18-22, 2019	G8_DLP10
Grade 9	July 23-27, 2018	G9_DLP1
	August 20-24, 2018	G9_DLP2
	August 27-31, 2018	G9_DLP3
	September 17-21, 2018	G9_DLP4
	October 15-19, 2018	G9_DLP5
	November 26-30, 2018	G9_DLP6
	December 10-14, 2018	G9_DLP7
	January 21-25, 2019	G9_DLP8
	January 28-31, 2019	G9_DLP9
	February 18-22, 2019	G9_DLP10
Grade 10	July 23-27, 2018	G10_DLP1
	August 20-24, 2018	G10_DLP2
	August 27-31, 2018	G10_DLP3
	September 17-21, 2018	G10_DLP4
	October 15-19, 2018	G10_DLP5
	November 26-30, 2018	G10_DLP6
	December 10-14, 2018	G10_DLP7
	January 21-25, 2019	G10_DLP8
	January 28-31, 2019	G10_DLP9
	February 18-22, 2019	G10_DLP10
Grade 11	July 23-27, 2018	G11_DLP1
	August 20-24, 2018	G11_DLP2
	August 27-31, 2018	G11_DLP3
	September 17-21, 2018	G11_DLP4
	October 15-19, 2018	G11_DLP5

	November 26-30, 2018	G11_DLP6
	December 10-14, 2018	G11_DLP7
	January 21-25, 2019	G11_DLP8
	January 28-31, 2019	G11_DLP9
	February 18-22, 2019	G11_DLP10
Grade 12	July 23-27, 2018	G12_DLP1
	August 20-24, 2018	G12_DLP2
	August 27-31, 2018	G12_DLP3
	September 17-21, 2018	G12_DLP4
	October 15-19, 2018	G12_DLP5
	November 26-30, 2018	G12_DLP6
	December 10-14, 2018	G12_DLP7
	January 21-25, 2019	G12_DLP8
	January 28-31, 2019	G12_DLP9
	February 18-22, 2019	G12_DLP10

MONITORING TOOL

Content	Remarks (Please explain your answers)
1. What evidences have you seen to prove that students learned from teaching and learning activities?	
Manageability of Lessons and Activities	
1. Describe the ease of students' activity/transition from one group to another.	
2. Describe the difficulty of students' activity/transition from one group to another.	
Ease of Delivery	
1. Were the strategies useful and effective?	
Student reaction to activities	
1. How did the students react during the execution of the lesson?	
2. What general observations did you notice on their reactions, their learnings and behavior?	
Level of student participation	
1. Did all students participate?	
2. If not, why? How can you improve this?	
Integrated Day Activities	
1. How was students' performance in the activities?	
2. Which parts of the lesson were helpful?	
3. Which parts of the lesson need improvement?	
Reaction and reflection	
As a teacher who executed the DLP, what are your thought/reflection that you would like to share?	