MEMORANDUM TO:

OIC, Office of the Asst. Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Elementary School Principals
Officers-in-Charge
Public Schools

SUSPENSION OF THE 5TH KINDERGARTEN SUMMER CAMP

April 10, 2019

Attached is Regional Unnumbered Memorandum dated April 1, 2019 re: Suspension of the 5th Kindergarten Summer Camp on April 8 to 26, 2019, content of which is self-explanatory, for information and appropriate action.

Immediate and wide dissemination of this Memorandum is desired.

JOEL T. TORRECAMPO
Officer-in-Charge
Office of the Schools Division Superintendent
MEMORANDUM

TO : Schools Division Superintendents
     Attention: Kindergarten Coordinators

FROM : WILFREDO E. CABRAL
       Officer-in-Charge
       Office of the Regional Director

SUBJECT : Suspension of the 5th Kindergarten Summer Camp

DATE : April 1, 2019

1. This has reference to Regional Memorandum No. 43 s. 2019 dated March 8, 2019, relative to the conduct of the “5th Kindergarten Summer Camp with the theme Learning through Meaningful Artistic Play” on April 8 to 26, 2019.

2. This Office is currently conducting a review of policies relative to the conduct of Summer Camp Activities, which covers alignment of Summer Activities with DepEd priority programs and projects, to ensure that the delivery of learning will continually achieve its primary purpose.

3. In view thereof, there will be a suspension on the conduct of the 5th Kindergarten Summer Camp this year, which shall be observed until the review and revision of related policies have been finalized.

4. While this moratorium is in full effect, the Schools Division Offices are encouraged to conduct activities and initiatives that shall further enhance the development of Kindergarten learners.

5. Immediate dissemination of this Memorandum is desired.

Encl/s: as stated

Work toward excellence... play to win!
MEMORANDUM
No. 47 s. 2019

March 8, 2019

5TH KINDERGARTEN SUMMER CAMP WITH THE THEME LEARNING THROUGH
"MEANINGFUL ARTISTIC PLAY (MAP)"

To: Regional Chiefs and Supervisors
   Schools Division Superintendents
   All Others Concerned

1. The Department of Education-National Capital Region through the
   Curriculum and Learning Management Division, will conduct the 5th
   Kindergarten Summer Camp. This year's theme is Learning through
   "Meaningful Artistic Play," or MAP that focuses on developing the
   child's artistic nature while playing. This year's activity involves incoming
   kindergarten students.
   a. The following are the scheduled activities for your information and
      guidance:
         - April 8 to 26, 2019     Camp Activities
         - May 11, 2019            Submission of Division Winners
         - May 23, 2019            Awarding of Best Implementers

2. As agreed, upon during the Regional Meeting held last January-10,
   2019 at DepEd-NCR Conference Room, the following modifications can
   be made:
   a. The SDOs are allowed to modify the schedule of their Kindergarten
      Summer Camp provided that it will be conducted within the given
      time-frame (April 8 to 26, 2019).
   b. The SDOs will select and submit one (1) best implementer per division,
      based on the given criteria. (please see enclosure no. 2)
c. Attached is the monitoring tool to be used by the Regional Monitoring Team and Division Monitoring Team. (enclosure no.3)

d. Division reports will be submitted in hard and soft copies, paper size should be A4.

e. Teachers may be awarded service credits, for each day’s attendance based on DO 53, S. 2003 or Updated Guidelines on Grant of Vacation service credits to teachers amended by Do 84, S. 2003 – addendum to DepEd order no. 53, S. 2003 (updated guidelines on grant of vacation service credits to teachers) Do 5, S. 2004 – eligibility of remedial instruction classes for grant of vacation service credits.

3. Materials and other incidental expenses relative to the conduct of the 5th Kindergarten Summer camp shall be charged against the MOOE or local funds subject to the usual accounting and auditing rules.

4. For queries relative to the conduct of the 5th Kindergarten Summer Camp, you may call Dr. Maricar D. Agao, Regional Supervisor in-charge of Kindergarten at 929 43 48 local 821, 820.

5. Immediate and wide dissemination of this Memorandum is desired.

\[Signature\]

WILFREDO E. CABRAL
Officer-in-Charge
Office of the Regional Director

Encl/s. : as stated
GENERAL GUIDELINES FOR THE SELECTION OF THE BEST KINDERGARTEN SUMMER CAMP IMPLEMENTERS.

1. Each school shall conduct the summer camp within the given time frame.
2. Schools should have a minimum of 2 classes per school with 15 to 25 pupils per class.
3. There should be 1 kinder teacher per class, team teaching is NOT allowed.
4. A maximum of 3 hours per session should be implemented, there should be no extended activities.
5. Entries should be submitted in hard and soft copies, in the following format:
   a. Paper size A4
   b. Font Style: Century Gothic
   c. Font Size: 12
   (Note: A matrix of activities should be included in the report with the list of kindergarten teachers involved)
6. The awards to be given are:
   a. Regional Best Kindergarten Summer Camp Implementers, TOP 3
   b. Regional Finalists
7. All division winners should have an observation sheet attached as proof that said school has been monitored.
8. All division entries should be endorsed by the Schools Division Superintendent.
9. A consolidated report of the school entries and summary of scores should be attached to the regional entries.
10. The decision of the board of judges shall be deemed FINAL and IRREVOCABLE.
### 2019 KINDERGARTEN SUMMER CAMP MONITORING FORM

**SCHOOL:**

**TITLE OF THE ACTIVITY:**

**COORDINATOR/IN-CHARGE:**

**DIVISION:**

**DATE:**

**LAUNCHING DATE:**

**ACTUAL DATE OF SUMMER CAMP ACTIVITIES:**

**ACTIVITIES UNDERTAKEN:**

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<table>
<thead>
<tr>
<th>CRITERIA</th>
<th>✓ IF OBSERVED / X IF NOT OBSERVED</th>
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<tbody>
<tr>
<td>A. Innovative Camp Plans and Designs</td>
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<tr>
<td>1. Evidences of thematic Activity Plans and Camp Designs for all types of learners.</td>
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<td>2. Integrated activities based on theme.</td>
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<td>B. Cohort Survival</td>
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<td>1. Maintains the attendance and the rate of participation until the completion of the program.</td>
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<td>C. Stakeholders, LGU Participation</td>
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<tr>
<td>D. Increment in the Learners' Achievement Level</td>
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<td>2. Evidences of Positive camp feedback</td>
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<td>E. Quality of Structured Program, Materials and Activities</td>
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<tr>
<td>1. Evidences of the use of play-based activities.</td>
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<td>2. Evidences of the use of integrative approach to learning.</td>
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<td>3. Effective reward and praise system</td>
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**NAME OF MONITORING OFFICIAL**

(SIGNATURE OVER PRINTED NAME)
## 2019 KINDERGARTEN SUMMER CAMP
CRITERIA FOR JUDGING BEST IMPLEMENTERS

(DIVISION / REGION)

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(Signature over printed name) Evaluated by: