MEMORANDUM TO:

OIC, Office of the Asst. Schools Division Superintendent
Chief Education Supervisors, SGOD and CID
Ms. Jeanette J. Coroza, Principal, Tañong High School
Ms. Marciana R. de Guzman, Principal, Parang Elem. School
Mr. Lauro Z. de Guzman, Principal, Marikina High School
Ms. Janet S. Amurao, Principal, Marikina Science High School
All Others Concerned

SURVEY FOR DEPED NCR KPTEP TEACHERS, HOST PRINCIPALS
AND MENTOR TEACHERS

In reference to the attached DepEd NCR Memorandum No. 177, s. 2020 dated June 25, 2020, re: Survey for DepEd NCR KPTEP Teachers, Host Principals and Mentor Teachers, content of which is self-explanatory, for your reference and guidance.

All KPTEP Teachers, Host Principals, and Mentor Teachers from 2012-2019 are advised to accomplish the survey links on or before July 2, 2020. Here are the links for the survey:

For teachers:
https://forms.gle/U3usE9dko5nJzxwf9

For Host Principals and Mentor Teachers:
https://forms.gle/b8DeAoWcnV43xjeF7

Immediate and wide dissemination of this memorandum is desired.

SHERYLL T. GAYOLA
Asst. Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent
MEMORANDUM
No. 77 s. 2020

TO: Schools Division Superintendents

FROM: MALCOLM S. GARMA
Director IV

SUBJECT: Survey for DepEd NCR KPTEP Teachers, Host Principals and Mentor Teachers

DATE: June 25, 2020

In reference to the Unnumbered Memorandum from Dr. Margarita Consolacion C. Ballesteros, Director IV, International Cooperation Office, the field is hereby informed of the above-captioned subject.

The UNESCO Asia-Pacific Center of Education for International Understanding (APCEIU) would like to get the follow up activities and plans of the KPTEP Teachers, Host Principals and Mentor Teachers.

The objectives of the survey are the following:

Review and collect follow-up activities from the invited teachers and host schools in partner countries and publish related materials in Global Citizenship Education (GCED)

Provide opportunities for best practices in partner countries to participate in follow-up activities, including presenters of the annual Sharing Stories on Asia-Pacific Education Movement (SSAEM) Conference etc.; and

Maximize efficiency and improve the quality of the program through investigating the changes in teachers’ life, the perception of global citizenship, and follow-up activities and plans.

A legacy as rich as excellence!

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