MEMORANDUM TO:

OIC, Office of the Assistant Schools Division Superintendent
Chief Education Supervisors, SGOD and CID
Secondary School Principals
Officers-in-Charge
Public Schools

CALL FOR SUBMISSION OF SY2018-2019 SHS IMMERSION PROGRAM DATA
(PROGRAM EXITS TRACKING)

Attached is a Regional Unnumbered Memorandum dated July 15, 2019 re: Call for Submission of SY2018-2019 SHS Immersion Program Data (Program Exits Tracking), deadline of which is set on July 31, 2019, for information and appropriate action.

Specific survey requirements are provided in the attached forms, for reference.

Immediate and wide dissemination of this Memorandum is desired.

JOEL T. TORRECAMPO
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent
MEMORANDUM

TO : Schools Division Superintendents
     Division Youth Formation Coordinators
     Division SHS Focal Persons

FROM : WILFREDO I. CABRAL
       Director III
       Officer-in-Charge
       Office of the Regional Director

SUBJECT : Call For Submission of SY 2018-2019 SHS IMMERSION PROGRAM Data (Program Exits Tracking)

DATE : July 15, 2019

1. With the second year of Implementation of Project Kibo: Kabataan, Industriya, Buhay at Oportunidad, noting the effect of substantial work experience for Senior High School students under Work Immersion, this Office through the Youth Formation Unit, calls for the submission of data on SHS Program Exits, deadline of which is set on July 31, 2019, Attention: ESSD-YFD.

2. Specific survey requirements are provided in the attached Forms, for reference. The data to be captured will greatly help the Region in crafting recommendations, and forward analysis for the SHS Immersion Program, and other referential concerns on the Grade 12 directional mobility.

3. The initial tool intends to reflect the realities of student training with the immersion partners, and to track the students on their exit from SHS. Division Offices are invited to navigate through the forms, and broaden the aspects provided with additional segmentation, if desired, as innovation.

4. Online submission is encouraged through leah.bautista@ydeped.gov.ph. Please attach a pdf copy of transmittal letter, duly signed by the Superintendent.

5. Immediate dissemination of this Memorandum is desired.

Essd/leah

Work toward excellence... play to win!
C. Shared Spaces - Industry units share community area
   a. Ample - the industry allows units to share spaces but limited to small groups
   b. Wide - Industry's unit has own work area but allows more than 1 sq meter of personal space per employee
4. Sufficiency of Work Space (Industry)
   a. Sufficient - Industry provides many level trainings and induction programs
   b. Service trained - Industry provides trainings and developmental activities based on specific needs of employees
   c. Fully trained - Industry provides different learning schemes and platforms such as but not limited to on-the-job,
5. Capacity of School Mentors (Teachers' Handicraft Immersion Subject)
   a. Sufficient - Industry provides many level trainings and induction programs
   b. Service trained - Industry provides trainings and developmental activities based on specific needs of employees
   c. Fully trained - Industry provides different learning schemes and platforms such as but not limited to on-the-job,
2. Capacity of Industry Mentors
   a. Sufficient - Industry's unit has combined and multiple groupings, with 5 or more technical units, and more than 50 employees
   b. Medium - Industry is considered as small to medium enterprise, with less than 5 technical units
   c. Small - the industry is considered as small to medium enterprise (SME) single proprietor or partnership, with less than 3 technical units
4. Capacity of Providers (Industry Size)
3. Terms of Reference
   a. The survey, however, regardless of such classification and grouping of activities. For this survey, the region will be using only three (3) sections to classify
   b. Apprentice - Industry's unit has combined and multiple groupings, with 5 or more technical units, and more than 50 employees
   c. Basic - Industry's unit has combined and multiple groupings, with 5 or more technical units, and more than 50 employees
5. Terms of Reference
   a. Apprentice - Industry's unit has combined and multiple groupings, with 5 or more technical units, and more than 50 employees
   b. Basic - Industry's unit has combined and multiple groupings, with 5 or more technical units, and more than 50 employees
   c. Sufficient - Industry provides many level trainings and induction programs
   d. Service trained - Industry provides trainings and developmental activities based on specific needs of employees
   e. Fully trained - Industry provides different learning schemes and platforms such as but not limited to on-the-job,
6. Terms of Reference
   a. Apprentice - Industry's unit has combined and multiple groupings, with 5 or more technical units, and more than 50 employees
   b. Basic - Industry's unit has combined and multiple groupings, with 5 or more technical units, and more than 50 employees
   c. Sufficient - Industry provides many level trainings and induction programs
   d. Service trained - Industry provides trainings and developmental activities based on specific needs of employees
   e. Fully trained - Industry provides different learning schemes and platforms such as but not limited to on-the-job,
7. Terms of Reference
   a. Apprentice - Industry's unit has combined and multiple groupings, with 5 or more technical units, and more than 50 employees
   b. Basic - Industry's unit has combined and multiple groupings, with 5 or more technical units, and more than 50 employees
   c. Sufficient - Industry provides many level trainings and induction programs
   d. Service trained - Industry provides trainings and developmental activities based on specific needs of employees
   e. Fully trained - Industry provides different learning schemes and platforms such as but not limited to on-the-job,
8. Terms of Reference
   a. Apprentice - Industry's unit has combined and multiple groupings, with 5 or more technical units, and more than 50 employees
   b. Basic - Industry's unit has combined and multiple groupings, with 5 or more technical units, and more than 50 employees
   c. Sufficient - Industry provides many level trainings and induction programs
   d. Service trained - Industry provides trainings and developmental activities based on specific needs of employees
   e. Fully trained - Industry provides different learning schemes and platforms such as but not limited to on-the-job,
9. Terms of Reference
   a. Apprentice - Industry's unit has combined and multiple groupings, with 5 or more technical units, and more than 50 employees
   b. Basic - Industry's unit has combined and multiple groupings, with 5 or more technical units, and more than 50 employees
   c. Sufficient - Industry provides many level trainings and induction programs
   d. Service trained - Industry provides trainings and developmental activities based on specific needs of employees
   e. Fully trained - Industry provides different learning schemes and platforms such as but not limited to on-the-job,
<table>
<thead>
<tr>
<th>Criteria for Proficiency Levels</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>Information Literacy</td>
</tr>
<tr>
<td>Total</td>
<td></td>
</tr>
<tr>
<td>Total Number of Students:</td>
<td></td>
</tr>
</tbody>
</table>

Basic Education Exit Assessment for Grade 12

Annex 2: Unnumbered Memorandum TED July 15, 2019
The SDOS/Schools may consider addressing issues per track for future follow-up, including but not limited to, social industry, provisions for student services and advancements.

<table>
<thead>
<tr>
<th>SPORTS</th>
<th>ARTS</th>
<th>MARITIME</th>
<th>TL</th>
<th>ABM</th>
<th>STEM</th>
<th>HUMSS</th>
<th>GAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>Female</td>
<td>Total</td>
<td>Male</td>
<td>Female</td>
<td>Total</td>
<td>Male</td>
<td>Female</td>
</tr>
</tbody>
</table>

---

**Tracking the Grade 12 Graduates Progression Paths SY-2018-2019**

Annex 4, Unnumbered Memorandum, MPD, July 15, 2019