MEMORANDUM TO:

OIC, Office of the Asst. Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Education Program Supervisors
Public Schools District Supervisor
Secondary School Heads
ALS Teachers
All Others Concerned

ADVISORY ON ALS LEARNERS’ ENROLMENT IN THE PUBLIC SCHOOLS

Please be informed that the Office of the Assistant Secretary, Alternative Learning System, Department of Education issued an advisory dated June 26, 2020 re: accepting Elementary Level ALS program completers who will enrol in Grade 7, and Junior High School Level ALS Program Completers who will enrol in Grade 11 on a provisional status in public secondary schools.

The full text of the said advisory is hereby attached for information and guidance.

Particular attention is invited to paragraphs 2, 3, 4, 5 and 6.

Immediate dissemination of this Memorandum is desired.

SHERILL T. GAYOLA
Assistant Schools Division Superintendent
Office-in-Charge
Office of the Schools Division Superintendent

June 29, 2020

Maka-Diyos, Makatao, Makakalikasan at Makabansa
ADVISORY
26 June 2020

1. This has reference to the on-going enrolment for School Year 2020 – 2021 which will end on June 30, 2020.

2. Please be informed that per the Bureau of Education Assessment (BEA) the Accreditation and Equivalency (A&E) test scheduled this year for ALS program completers of SY 2019-2020 and previous years will not push through due to the COVID-19 pandemic. DepEd Order 55 s. 2016 provides that takers of the A&E test can proceed to Grade 7 for Elementary Level passers and Grade 11 for Junior High School Level passers. Consistent with the Basic Education Learning Continuity Plan which recognizes the role of national examinations as a necessary part of quality assurance, the ALS Task Force will administer the A&E Readiness Test (AERT) in lieu of the A&E Test at the latter part of the 3rd quarter of 2020.

3. In this connection, all School Heads of public secondary schools are directed to accept Elementary Level ALS program completers who will enroll in Grade 7, and Junior High School Level ALS program completers who will enroll in Grade 11 on a provisional status while waiting for the result of the AERT. Existing formal school enrollment templates shall be used for the temporary enrollment of the said learners. A Certificate of Program Completion duly signed by their ALS teachers shall be presented by prospective enrollees upon enrollment.

4. For Beginning of School Year (BOSY) 2020-2021 encoding in the Learner Information System (LIS), above mentioned learners will be tagged as “temporary enrolled/provisional status” in the system. Encoding of Learner Enrollment and Survey Form (LESF) data in the LIS EOSY module is until June 30, 2020.

5. In case the provisional enrollees do not pass the AERT, they may re-enroll in the ALS program to continue their learning and master the required competencies.

6. For SY 2020-2021, ALS teachers are also instructed to re-enroll learners from the previous school year who are non-completers using the required form.

7. For any clarifications or inquiries, contact the ALS Task Force at (02) 8636 – 3603 or through email at als.taskforce@deped.gov.ph.

[Signature]
G.H. S. AMBAT
Assistant Secretary