March 25, 2019

MEMORANDUM TO:

OIC - Office of the Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Secondary School Principals
Officers-in-Charge
Public Schools

EDUCATION PARTNERS LUNCHEON OF ATENO DE MANILA UNIVERSITY
PATHWAYS TO HIGHER EDUCATION

Attached is a letter from Ms. Solvie T. Nubla-Lee, Director, Ateneo de Manila University Pathways to Higher Education dated March 20, 2019 re: Education Partners Luncheon on March 29, 2019, 10:30 am to 1:30 pm at Lighthouse for New Learning, 4/F Arete, Ateneo de Manila University, Loyola Heights Campus, content of which is self-explanatory, for appropriate action.

Enclosed is the list of partner schools.

Immediate and wide dissemination of this Memorandum is desired.

JOEL T. TORRECAMPO
Officer-In-Charge
Office of the Schools Division Superintendent

Maka-Diyos, Makatayo, Makakalikasan at Makabansa
20 March 2019

Dr. Joel T. Torrecampo
Officer-in-Charge
Office of the Schools Division Superintendent
Marikina City

Dear Dr. Torrecampo,

Thank you for meeting with me earlier today and for your support for our program!

As agreed, I would like to formally invite you to our Education Partners Luncheon on March 29, 2019 (Friday) from 10am to 1:30pm at the Lighthouse for New Learning, 4/F Arete, Ateneo de Manila University, Loyola Heights campus.

We would also like to seek your endorsement to invite the principal and teacher coordinators assigned to Pathways to join this said event. This should include all existing teacher coordinators (from Grade 10) as well as the ones that will be nominated to coordinate with Pathways from Grade 11 onwards. This invitation is open to all Senior High Schools who offer tracks for higher education (ABM, GAA, STEM, GAS).

The Education Partners Luncheon will be our opportunity to:

- Update current partners on the developments and milestones of our shared students;
- Introduce new developments and changes in recruitment in Pathways;
- Present proposed Recruitment Plan for SY 2019-2020 (Grade 11 students)
- Announce the recent merger with the Ateneo SAL,T Institute and the opportunities it brings for public schools:
  - Turbo Guro
  - Needs Assessment for possible workshops addressing public school concerns
- Set date for next meeting to discuss Recruitment Plan in detail with assigned teacher coordinators from partner schools.

We truly hope for your support and endorsement for this event. Should you have queries, please feel free to call me at 426-6001 Local 4048 or 920-0153. In my absence, you may also look for Ms. Rodeann Valle. We look forward to meeting you and all our Marikina public school partners on the 29th.

Sincerely,

Sylvie T. Nubla-Lee
Director
**Existing Partner Schools in Marikina City**

<table>
<thead>
<tr>
<th>High School</th>
<th>Principal (updated March 2019)</th>
<th>Teacher Coordinator From (Gr 9/10)</th>
<th>Teacher Coordinator (Grade 11/12)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barangka NHS</td>
<td>Ms. Mita A. Abergos</td>
<td>Mr. Danilo L. Sta. Ana</td>
<td></td>
</tr>
<tr>
<td>Concepcion Integrated HS</td>
<td>Ms. Nancy E. Sengay (OIC)</td>
<td>Ms. Ma. Filipinas Toledana</td>
<td></td>
</tr>
<tr>
<td>Fortune High School</td>
<td>Mr. Mark A. Castro</td>
<td>Ms. Concepcion Lopez</td>
<td></td>
</tr>
<tr>
<td>Malanday NHS</td>
<td>Dr. Albert B. Mutia</td>
<td>Ms. Shirley Guieb</td>
<td></td>
</tr>
<tr>
<td>Marikina Heights HS</td>
<td>Ms. Imelda B. Olvida</td>
<td>Ms. Teresita Abella</td>
<td></td>
</tr>
<tr>
<td>Marikina High School</td>
<td>Mr. Lauro de Guzman (OIC)</td>
<td>Mr. Fernando Tuliao</td>
<td>To be assigned</td>
</tr>
<tr>
<td>Marikina Science HS</td>
<td>Ms. Jeanette J. Coroza</td>
<td>Ms. Mercedita Samalca</td>
<td></td>
</tr>
<tr>
<td>Nangka HS</td>
<td>Mr. Galcoco C. Albur (OIC)</td>
<td>Ms. Mei Opano</td>
<td></td>
</tr>
<tr>
<td>Parang HS</td>
<td>Mr. Alberto D. Villamor</td>
<td>Ms. Merian Dizon</td>
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<tr>
<td>Sta. Elena HS</td>
<td>Mr. Jeffrey C. Trinidad</td>
<td>Ms. Gay Ann Megio</td>
<td></td>
</tr>
<tr>
<td>Tanong HS</td>
<td>Ms. Nerissa Estrella (OIC)</td>
<td>Ms. Editha Cuartero</td>
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</table>

**New Schools to Explore Possible Partnership:**

<table>
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<th>High School</th>
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<th>Teacher Coordinator From (Gr 9/10)</th>
<th>Teacher Coordinator (Grade 11/12)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jesus dela Pena HS</td>
<td>Mr. Joseph T. Santos (OIC)</td>
<td>To be assigned</td>
<td>To be assigned</td>
</tr>
<tr>
<td>Kalumpang NHS</td>
<td>Mr. Clay Balgua</td>
<td></td>
<td></td>
</tr>
<tr>
<td>San Roque NHS</td>
<td>Mr. Freddie Viernes</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
pathways

REPLY SLIP

SCHOOL: __________________________  CONTACT NUMBER/S: __________________________

☐ Yes, we will attend the Education Partners Luncheon on March 29, 2019. The following will attend:
☐ Principal: __________________________
☐ Teacher Coordinator (Grade 10): __________________________
☐ Teacher Coordinator (Grade 11): __________________________

☐ No, we will not be able to join this event.

Please fax to 920-0153 or email to info.pathways@gmail.com
20 March 2019

Dr. Joel T. Torrecampo
Officer-in-Charge
Office of the School's Division Superintendent
Marikina City

Dear Dr. Torrecampo,

Warm greetings from Pathways!

We have exciting news for our partner public schools. Pathways is now part of the newly established Ateneo Institute for the Science and Art of Learning and Teaching (SALT Institute). As such, it can now expand offerings not just for high potential public school students, but now even to our partner public school teachers.

The Ateneo SALT Institute is holding TURU GURO 2019. This year's Turo-Guro workshops will provide opportunities for K-12 teachers to reflect on and enhance their skills on the science and art of effective teaching and 21st Century Learning. All Turo-Guro workshops offer Continuing Professional Development (CPD) credits.

Attached is the updated poster listing down all the workshop offerings for this summer (6 pages total). Although these workshops are offered for a fee, we are happy to share that the SALT Institute is offering free slots for interested public school teachers.

To avail of the free slots, interested public school teachers must apply through Pathways. Attached is a sign-up sheet. We will try to accommodate as many teachers as possible, but it will be dependent on the available slots as well. This will be on a first come, first served basis with priority given to teachers from Pathways partner schools.

May we ask Dep Ed Marikina's help in collating and endorsing the teachers who want to sign up for the workshop/s, so we can then reserve their slot in their chosen workshop at the soonest?

We're excited at the opportunities this partnership with the SALT Institute has opened up for our public-school partners. We look forward to seeing our public-school teachers here in Turo-Guro this summer.

Our colleague, Ms. Redeann Vallo will follow up on the sign-up sheet by next week. Teachers can also inform us during the Education Partners Luncheon on March 29. Should you have queries or need clarification, you may call Ms. Vallo at 426-6001 local 4048 or 920-0153.

We are truly excited for the new opportunities that have opened up for our tireless teachers in the public schools and look forward to helping open more opportunities for them in the future as well.

Sincerely,

Solvie T. Nuhha-Lee
Director
Rediscover the
SCIENCE
& ART
of Learning & Teaching

APRIL TO MAY 2019

Learn more at
ateneosalt.org/turo-guro
The Science and Art of EFFECTIVE TEACHING

- Health-Optimizing Physical Education for Senior High School
- Educating Entrepreneurs as an Experiential Subject for All Tracks of Senior High School
- Senior High School Biology 2 Teacher Training
- Teaching Calculus and Statistics in Senior High School
- The Science & Art of Teaching Qualitative and Quantitative Research
- ChemTeach 2019
- Teaching Mathematics in High School
- Teaching History in Basic Education: Global History
- Effective Disaster and Risk Management
- Critical Thinking for High School Religious Education
- Forming Socially Responsive and Responsible Students: Integrating Social Justice in Various Disciplines
- Teaching Media and Information Literacy for an Empowered Citizenry
- Teaching Reading and Writing Methods that Matter in the Language Arts Classroom

The Science and Art of 21st CENTURY LEARNING

- Introduction to Project-Based Learning
- Developing Critical and Creative Thinkers: Collaborators, and Communicators
- Empowering Learners to Empower Others: How to Develop English Communication Skills in Today’s Age
- Designing Effective Assessments of Action: Integrating Technology by Design
- Improvisation and Ignatian Spirituality
- Mindfulness in the Classroom
- Filipino: Panghayskul: Pag-aandamyo ng Pakikimig, Pagsulat, Pagbigkas, at Pagtuturong mga Klasekong Akda
- Classroom Management in the 21st Century
- Brain-Based Learning: Reclaiming the Joy of Learning

*Program may be subject to change without prior notice*

Learn more at ateneosalu.org/turo-guro
APRIL 06/13/27
SENIOR HS BIOLOGY 2 TEACHER TRAINING
Dr. Catherine GB Lagunzad, Emmanuel Delocado,
Dr. Ariel Jose Y. Aguirre II, Dr. Vivian Panes
Zomesh A. Maiti, Ronald L. Cruz
Dean Evangeline P. Bautista

APRIL 04/11/18
IMPROVISATION AND IGNATIAN SPIRITUALITY
Mr. Gabe Mercado

APRIL 25/26/27
THE SCIENCE & ART OF TEACHING
QUALITATIVE & QUANTITATIVE RESEARCH
Jose Eos Trinidad

APRIL 27/28/29
DISASTER SCIENCE FOR EFFECTIVE
DISASTER AND RISK MANAGEMENT
Dr. Joel Tiu Maquiling

APRIL 29
INTRODUCTION TO
PROJECT-BASED LEARNING (PBL)
Ma. Rita J. Atienza

APRIL 29/30
HEALTH-OPTIMIZING
PHYSICAL EDUCATION FOR SENIOR HS
Alvin George C. Cobarr
Jarrel Keane M. Agcaoili

*Program may be subject to change without prior notice

Learn more at
ateneosalt.org/turo-guro
APRIL 29/30
FILIPINONG PANGHAYSKUL:
PAG-AANDAMYO NG PAKIKINIG, PAGSULAT,
PAGBIGKAS, AT PAGSUSURI NG MGA
KLASKONG AKDA
Mr. Paolo Ven B. Paculan

APRIL 29/30
EDUCATING ENTREPRENEURS
AS AN EXPERIENTIAL SUBJECT
FOR ALL TRACKS OF SENIOR HIGH SCHOOL
George Quitiniano

MAY 20/21
2 BATCHES

MAY 03/04
TEACHING HISTORY IN BASIC EDUCATION:
GLOBAL HISTORY
Dr. Olivia Anne Habana, Ms. Estela Banasihan
Dr. David Lozada, Dr. Kristine Michelle Santos
Ms. Isabel Nazareno

MAY 04
FORMING SOCIAL RESPONSIBLY RESPONSIBLE STUDENTS: INTEGRATING
SOCIAL JUSTICE IN VARIOUS DISCIPLINES
John Paul Bolano, Julius Anthony Porquerio,
Rachel Joyce Marie Sanchez, John Lemuel Lenon

MAY 18
2 BATCHES

MAY 06
CRITICAL THINKING FOR HIGH SCHOOL
CATHOLIC RELIGIOUS EDUCATION
Fr. Johnny Go, SJ, Ph. D

*Program may be subject to change without prior notice
MAY 06/07/08
TEACHING CALCULUS AND STATISTICS
IN SENIOR HIGH SCHOOL
Dr. Agnes Garcia, Dr. Elvira De-Lara Tупrio
Dr. Mark Tolentino, Dr. Alva Aberin
Dr. Christian Chianishio, Mr. Engel De La Vega

MAY 14
DEVELOPING CRITICAL
AND CREATIVE THINKERS, COLLABORATORS
AND COMMUNICATORS
Ma. Rita J Atienza

MAY 15
DESIGNING EFFECTIVE
ASSESSMENTS OF ACTION
Ma. Rita J Atienza

MAY 14/15/16
CHEM TEACH 2019
Dr. Nestor S. Valera
17/18

MAY 15/16/17
TEACHING MATHEMATICS IN HIGH SCHOOL
Maria Rosario Antoinette R. Arespacochaga
Ryan M. Bruce

MAY 17/24
MINDFULNESS IN THE CLASSROOM
Ms. Sofia Grace Lina

MAY 18/25
2 BATCHES

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Learn more at
ateneosal.org/turo-guro
MAY

16 '17
TEACHING MEDIA AND INFORMATION LITERACY FOR AN EMPOWERED CITIZENRY
Michael Tiongson

MAY

18
EMPOWERING LEARNERS TO EMPOWER OTHERS: HOW TO DEVELOP ENGLISH COMMUNICATION SKILLS IN TODAY'S AGE
Maria Luz Elena N. Camilao, PhD

MAY

18
CLASSROOM MANAGEMENT IN THE 21ST CENTURY
Jane C. Cacacho

MAY

22/23
INTEGRATING "T"-CHNOLOGY BY DESIGN
Galvin Radley L. Ngo

MAY

24/25
TEACHING READING AND WRITING: METHODS THAT MATTER IN THE LANGUAGE ARTS CLASSROOM
Ma. Theresa N. Ladrido

MAY

27/28
BRAIN-BASED LEARNING: RECLAIMING THE JOY OF LEARNING!
Mary Anne Carina Villalon
Mary Ann Tantoco Eala

*Program may be subject to change without prior notice

Learn more at
aneosalt.org/turo-guro