MEMORANDUM TO:

OIC-Office of the Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Secondary School Principals
Officers-in-Charge
Public Schools

DRUG AWARENESS & VALUES EDUCATION (DAVE) PROGRAM OF FRIENDSHIP BUILDERS FOUNDATION INC.

Attached is a letter from Mr. Cesar M. Gallarin, Executive Director, Friendship Builders Foundation Inc., dated April 23, 2019, requesting permission to conduct a Drug Awareness & Values Education (DAVE) Program in all public secondary schools in the Division of Marikina City, content of which is self-explanatory, for information and appropriate action.

This office interposes no objection on the said request provided that participation of public secondary schools shall follow the no-disruption-of-classes policy as stipulated in DepEd Order No. 9, s. 2005 entitled Institution Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.

Wide dissemination of this Memorandum is desired.

JOEL T. TORRECAMPO
Officer-In-Charge
Office of the Schools Division Superintendent
23 April 2019

Mr. Joel T. Torrecampo
OIC-Schools Division Superintendent
DepEd Marikina City
V. Gomez Street
Marikina City

Dear Mr. Torrecampo:

Warm greetings from Friendship Builders Foundation, Inc. (FBFI)!

May we request for the renewal of our endorsement to conduct a Drug Awareness & Values Education (DAVE) Program to all public secondary schools under your jurisdiction for the coming school year 2019-2020. This is in support of the anti-drug awareness campaign of the government in adherence to Republic Act (RA) No. 9165 otherwise known as the Comprehensive Dangerous Act 2002.

Together with this request, we are attaching the following documents again for your easy reference:

b. FBFI Profile including list of DAVE partner schools
c. Outline of Modules

Thank you and we look forward to a partnership that would bring about a better future for our students.

Sincerely,
FRIENDSHIP BUILDERS FOUNDATION, INC.

CESAR M. GALLARIN
Executive Director
MEMORANDUM TO:

Chief, SGOD and CID
Secondary School Principals
Officers-In-Charge
Public and Private Secondary Schools only

Attached is a letter from MR. CESAR M. GALLARIN, Executive Director, Friendship Builders Foundation Inc., Suite 702 State Condominium 1, Salcedo St. Legaspi Village, Makati City, requesting permission to conduct a Drug Awareness Program and Values Education in all public and private secondary schools in the Division of Marikina City, for information and appropriate action.

This office interposes no objection on the said request provided that participation of both public and private secondary schools shall follow the no-disruption-of-classes policy as stipulated in DepEd Order No. 9, s. 2005 entitled Institution Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.

Immediate and wide dissemination of this Memorandum is desired.

HELEN GRACE V. GO
Schools Division Superintendent

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Website: depedmarikina.ph
Friendship Builders Foundation Inc.
Suite 702 State Condominium 1 Salcedo St.,
Legaspi Village Makati City, Philippines
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Building lives and communities...

Friendship Builders Foundation, Inc. is a non-government organization formed by businessmen to help develop the Filipino youth equipped with right foundational values to influence their family, community and our nation.

Vision:
To realize a new generation of young people who manifest the fear of God, love for country, respect for all peoples; who recognize the value of the family and contribute towards building a better future.

Mission:
To instil excellent values and realize transformation among the youth through programs conducted both in the educational institutions and communities in partnerships with other organizations.

What we do....

Moral Values Program
The students learn values in a fun and interactive way through films, group discussions, and workshops. The program draws out the best answers from the students for a better, deeper learning experience.

Leadership Program
We have successful leaders who can share their lives, struggles and life journeys worthy to be emulated. We have conducted leadership trainings and seminars for different Universities and Colleges. Our advocacy is to develop leaders with integrity for our nation.

Drug Awareness & Values Education Program
The program is focused on prevention and personal development for young students. It is taught in a classroom setting for the whole school year. Interactive style of learning will instil right values in the life of the students.

Feeding Programs
Malnourished and impoverished children are fed in partnership with schools and communities. The program is implemented five days a week for one year. School authorities highlighted the significant changes of the student’s behaviour, health and academic development.

Livelihood Programs
DRUG AWARENESS & VALUES EDUCATION PROGRAM
OUTLINE OF MODULES

Modules 1-3 Importance of Self Awareness

1. Who Am I – Aims to encourage the students to look at themselves closely and make a personal commitment in improving themselves.

2. Vision – Encourage students not only to dream but to dream BIG.

3. Goal Setting – Teach the students the importance of making short-term goals in relation to achieving their dreams.

Modules 4-6 Social Concerns that Beset Students

4. Drug Abuse and its Ill-Effects – Intends to inform students the gateways to drug addiction, its ill effects, prohibited acts and penalties under Republic Act 9165, the law that governs drug abuse.

5. Cyber Addiction – Aims to inform the students the proper and responsible use of the internet.

6. Teenage Love - Endeavour to teach students to set their priorities straight, abstain from any sexual activities and make a covenant of purity.

Modules 7-20 Character Development (who you are when no one is looking)

7. Courage – Aims to teach students to stand up for what is morally right and how to overcome crippling fears.

8. Discipline - Understands the importance of self-discipline in relation to attaining their dreams.

9. Endurance – Persuade students to persevere in their studies or even in the face of hardships and trials.

10. Diligence – Encourage students to work hard and strive for excellence not only in their studies but in everything they do.
11. Trustworthiness - Points to the students the importance of trust in all kinds of relationships and that it is the cornerstone of good character.

12. Responsibility – Aims to teach students to be accountable for their actions by using good judgement and not letting people down.

13. Respect – Encourages students to honour the worth and dignity of all individuals.

14. Fairness – Aspires to teach the students to be consistent, open and to treat people equitably,

15. Caring – Try to teach students to be kind, empathetic, compassionate, forgiving and grateful.

16. Citizenship – Seeks to inculcate in the minds and hearts of the students these core values: Maka-Diyos, Maka-Tao, Maka-Kalikasan, in relation to being a good citizen of this country.

17. Faith – Aims to explain the importance of believing and trusting in God completely.

18. Honesty – Encourages the students to strive to be honest in all aspects of their lives.

19. Integrity – Aims to teach the students to stand on the things they believe are right and proper and to live by their principles.

20. How to have a Winning Attitude – Intends to inform the students that having a positive attitude is a choice.

**Modules 21 – 30  Life Skills**

21. How to Handle Peer Pressure – Aims to teach students how to deal or avoid pressure and learn how to choose the right friends.

22. How to be a Good Friend – Encourages the students to value friendship and learn to get along with people.

23. Conflict Management – Undertakes to show the students that conflicts are a part of life but must learn how to manage conflicts.

24. Time Management – Aims to teach students how to develop effective study habits and how to use their time wisely.

25. Stress Management – Strive to develop stress-beating strategies which students can apply to battle stress.
26. How to Handle Your Money – Attempts to teach students how to budget and save their money.

27. Handling your Emotions – Encourages students to learn to deal with their emotions and how to express their emotions in positive ways.

28. Enhancing Self-Esteem – Seeks to show students the level of their self-esteem and how it affects their lives.

29. Getting along with your Parents - Develop a better understanding of how and why the students’ relationships with their parents change as they enter adolescence.

30. How to be a Grown-Up - Discusses the 3 R’s of growing up, namely: Responsibility, Respect and doing the Right thing.