



REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
 NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE – MARIKINA CITY

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DIVISION OF CITY SCHOOLS
 MARIKINA
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August 8, 2018

DIVISION MEMORANDUM
 No. 194, s. 2018

IMPLEMENTATION OF THE REVITALIZED DREAM-C

TO: Chief Education Supervisors, CID and SGOD
 Elementary and Secondary School Principals
 Officers-in-Charge
 Public Schools

1. "Every Child a Reader Program" or ECARP as one of the Department of Education's flagships is also the division's significant undertaking to improve reading proficiency across all learning areas through its reading program **Division Reading Enhancement and Mentoring Culture (DREAM-C)**.
2. This program aims to:
 - a. equip the teachers with the appropriate knowledge and skills in conducting remediation classes to struggling learners;
 - b. improve the reading levels of the learners for academic performance and
 - c. develop a reading culture among learners through genuine love for reading.
3. The **Enhanced E-Remedial Reading Program** using the Marungko and Fuller Approaches will be catered to the following:
 - a. 17 elementary schools
 - b. 1 class per level (Grades 1 and 2; class size: 15-30 pupils from the identified non-decoders will be organized)
 - c. Remedial instruction will be conducted for an hour three times a week on opposite sessions.
 - d. The program will run for five months (August to December 2018). Assessment will be executed to validate results.
 - e. There will be one (1) teacher for each class organized.
 - f. Deadline for the submission of the soft copy on the list of pupils and the names of the teachers will be on **August 15, 2018** at deped_marikinacity@yahoo.com.
4. In the **Corrective Reading Program** for instructional and frustration readers in all grade levels, the interventions are as follows:
 - utilization of ABRC materials, Developing Reading Power (DRP), and the like to improve reading comprehension
5. For the **Enhancement of Independent Readers**, the use of library hub books rolled out regularly to 32 schools, the Science Research Associates or SRA Kits and other school-initiated activities will be reinforced.
6. The precept that "All teachers are reading teachers" necessitates the conduct of training on **Remedial Reading Instruction** to teachers to intensify literacy among the learners.

SCHEDULE OF TRAINING	PARTICIPANTS	VENUE
August 20, 2018 8:30 a.m. – 11:30 a.m.	4 selected teachers per school of District I	SDO – AVR 2
August 20, 2018 1:30 p.m. – 4:30 p.m.	4 selected teachers per school of District II	SDO – AVR 2
September 4, 2018 8:30 a.m. – 11:30 a.m.	2 selected teachers per school of the 15 secondary schools	SDO – AVR 2



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7. DepEd Order No. 014, s. 2018 states that the revised Phil-IRI assessment will be administered to the learners in public elementary schools nationwide effective School Year 2018-2019. Thus, the implementation of **Phil-IRI Stage 3** which is the **Provision of Specialized Instruction/Intervention** will be conducted during the **second and third quarters** of the school year.
 - a. Intervention Program (Remedial Reading Program of the School)
 - b. Adjustment of Classroom Instruction to Filipino and English Classes
 - Filipino – Social Studies Concepts
 - English – Science Concepts
8. Immediate and wide dissemination of this Memorandum is desired.


SHERYLL T. GAYOLA

Officer-in-Charge
Office of the Schools Division Superintendent