



REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE – MARIKINA CITY
Shoe Ave., Sta. Elena, Marikina City
+63 (02) 682-2472 / 682-3989 (CID) / 508-6113 (SGOD)
<https://depedmarikina.ph> / (email) sdo.marikina@deped.gov.ph



SCHOOLS DIVISION OFFICE

Marikina City
RECORDS UNIT

June 8, 2020

DIVISION MEMORANDUM
No. 052 s. 2020

RELEASED
JUN 08 2020
Date: 08 2020 Time: 7:40 AM
By: Agnes C. Franco
Records Unit
DepEd-Marikina

**SUBMISSION OF LEARNING CONTINUITY PLAN OF PRIVATE SCHOOLS AND
STATE/LOCAL UNIVERSITIES AND COLLEGES (SUCs/LUCs)
OFFERING BASIC EDUCATION**

To: OIC, Office of the Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Private Elementary and Secondary School Heads
State/Local University and College Heads
All Others Concerned
This Division

1. Pursuant to DepEd Order No. 007, s. 2020 entitled “**School Calendar and Activities for School Year 2020-2021**”, private schools and state / local universities and colleges (SUCs/LUCs) offering basic education are directed to submit a **Learning Continuity Plan (LCP)** days before their intended opening of classes for SY 2020-2021.
2. Accomplished Learning Continuity Plan shall be submitted to the Regional Office through the office of the Schools Division Superintendent, this Division, via sdo.marikina@deped.gov.ph two (2) weeks before the scheduled opening of classes.
3. Enclosed is the Learning Continuity Plan template for your ready reference.
4. Immediate and wide dissemination of this Memorandum is desired.

SHERYLL T. GAYOLA (Sgd.)
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

Enclosure:

LEARNING CONTINUITY PLAN TEMPLATE

- I. Rationale
- II. Objectives
- III. Learning Continuity Plan

A. School Readiness

Areas	Activities & Description	Output	Time Frame	Persons Involved / In-Charge
Human Resource				
Physical Resource				
Learning Resource and Management				
Stakeholders & Partnerships				

B. Curriculum Implementation and Instructional Delivery

Key Stage	Modalities of Delivery	K to 12 Aligned Learning Resources with Most Essential Learning Competencies (MELC)	Learning Assessment

C. Monitoring and Evaluation

Phases	Means of Monitoring	Time Frame	Persons Involved/ In-Charge	Success Indicator	Status/ Remarks
School Readiness <ul style="list-style-type: none"> • HR • PR • LRM • SP 					
Curriculum Implementation & Instructional Delivery					