September 4, 2019

MEMORANDUM TO:

OIC, Office of the Assistant Schools Division Superintendent
Chief Education Supervisors, SGOD & CID
Elementary and Secondary School Principals
Officers-In-Charge
Public Schools Only

7th WELLNESS CAMPUS IMPLEMENTATION

Attached is the Memorandum of Understanding re: conduct of the Wellness Campus by Nestlé Philippines, Inc. for the school year 2019-2020 in partnership with the DepEd- National Capital Region and Greatfil Team., contents of which are self-explanatory, for information and guidance.

All school heads are highly encouraged to support this endeavor.

Immediate and wide dissemination of this Memorandum is desired.

JOEL T. TORRECAMPO
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent
MEMORANDUM OF UNDERSTANDING

KNOW ALL MEN BY THESE PRESENTS:

This Memorandum of Understanding ("Memorandum") is made and entered into by and among:

THE DEPARTMENT OF EDUCATION of the Republic of the Philippines, with offices at the DepEd Complex, Misamis St., Bago Bantay, Quezon City, represented herein by its NCR Regional Director, DR. WILFREDO E. CABRAL, hereinafter referred to as "DepEd";

-and-

GREATFIL TEAM, INC., a domestic corporation duly organized and existing under and by virtue of Philippine laws, with office address at Brixton Hill Condominium, 552 T. Arguelles St., Sta. Mesa, Manila, represented in this Act by its President, MR. PATRICIO GOC-ONG, hereinafter referred to as "GreatFil";

-and-

NESTLÉ PHILIPPINES, INC., a corporation duly organized and existing under and by virtue of the laws of the Republic of the Philippines, with administrative offices at the Nestlé Center, 31 Plaza Drive, Rockwell Center, Makati City, represented in this Act by its Senior Vice President and Head of Corporate Affairs, Atty. ERNESTO S. MASCENON (hereinafter referred to as "NPI");

RECATALS

WHEREAS, the DepEd is the lead government agency that formulates, implements, and coordinates policies, plans, programs and projects in the areas of formal and non-formal basic education and supervises all elementary and secondary education institutions;

WHEREAS, NPI, through its Corporate Affairs unit, will provide a school-based wellness program entitled the "SY 2019-2020 Nestlé Wellness Campus" (the "Project") which shall be organized and implemented through and with the assistance of Greatfil;

WHEREAS, the DepEd, NPI and Greatfil desire to collaborate for the successful implementation of the Project in all DepEd high schools and Public Elementary Schools located in the National Capital Region from 1 July 2019 to 31 March 2020;

NOW, THEREFORE, the Parties hereby set out the terms and conditions under which this partnership will be governed.
1. NPI, with the assistance of Greatfil, has established and intends to implement the Project, a project that aims to educate high school and elementary students at DepEd schools located in the National Capital Region about the basics of proper nutrition and physical fitness. The Project shall be organized and conducted pursuant to the Project Proposal attached hereto as Annex "A".

2. NPI shall have the following obligations:

2.1. NPI will provide nutrition education materials for public elementary and high schools in the region.

2.2. Through Greatfil, conduct a one (1) day cascade of the mechanics and details of the program per region to the DepEd Division Supervisors duly assigned to handle the program and (1) day cascade of the implementation plan per division to the MAPEH and/or PE School coordinators and principals.

2.3. Create, produce, publish and timely provide the following materials required for the Project:
   a. Nutrition and PE modules for the students and adult for both public elementary and high school level,
   b. Dancercise music;
   c. Parent consent form and waivers;
   d. Streamers;
   e. Tokens or prizes;

2.4. To provide timely and effective media amplification for the Project on print, TV and digital (web and/or Internet-based) media;

2.5. To present to the DepEd Regional officers a report on the aggregate findings of the exit interview conducted.

2.6. Coordinate with Greatfil and the DepEd for the orderly implementation of the Project.

3. The DepEd shall have the following obligations:

3.1. Through the DepEd-NCR Regional Director:
   a. Endorse the Project to all Division Superintendents within the region;
   b. Suggest and recommend on the progress of the Project moving forward based on final results;

3.2. Through the Education Support Services Department (ESSD) Chief:
   a. Coordinate with Greatfil Team and DepEd Division Supervisors duly designated for the program, implementation;
   b. Facilitate the issuance of the endorsement letter to all DepEd Division Supervisors of and to all Superintendents in the region;
c. Assist in monitoring Project execution in the region;
d. Suggest and recommend on how to improve the Project moving forward.
e. Monitor the implementation of the program in the Region.
f. Organize the regional cascade together with GTI.

3.3. Through the duly designated DepEd Division Supervisor:

a. Coordinate with GreatFil Team and the ESSD Chief in the program implementation;
b. Attend the regional program cascade conducted by GTI and ESSD chief of the region;
c. Receive and facilitate the distribution of different materials provided by NPI for his/her division;
d. Receive, distribute and collect the parent consent and waiver in his/her division.
e. Assist in monitoring the program execution, ensuring that all the schools in his/her division will implement the program;
f. Assist with GTI and DepEd Regional Officials during the visits, video and photo coverage, and interviews that will be conducted by NPI representatives or partner agency.
g. Submit all reports and documentation ask by the regional office or the ESSD Chief.

3.4. Through the MAPEH and/or PE School Coordinator:

a. Implement the program in his/her school;
b. Lead and monitor the execution of the Nutrition and PE module for students and adult and dancecise using the music provided by Nestlé during the flag ceremonies and PE classes;
c. Receive all the materials coming from the DepEd Division Supervisors;
d. Ensure that all materials not limited to posters and streamers are displayed inside the school premises visible to all students;
e. Coordinate with the Division Coordinator assigned by GreatFil all concerns pertaining to the implementation of the program;
f. Receive, distribute and collect all forms and submit it to the Division Coordinator for filing and safekeeping;
g. Ensure that all students in his/her school fill up the registration and waiver form;
h. Submit all reports and documentation ask by his/her DepEd Division Supervisor assigned to the program;

4. GreatFil shall have the following obligations:

4.1. Manage and supervise the Project, which shall include:

a. Cascade of program mechanics and Implementation guidelines to DepEd Regional Director, ESSD Chief in the region, DepEd Division Supervisors assigned to the program, Principals and MAPEH school coordinators;
b. Securing permits and endorsements from DepEd Regional Office to implement the program to the schools;
c. Conduct meeting alignment and updates pertaining to the program with NPI and DepEd stakeholders;
d. Monitor the implementation of the program together with the DepEd Division supervisor assigned to the program;
e. Organize and manage the regional contest including school visits, answers queries pertaining to the program and contest mechanics' and distribution of prizes;
f. Manage photo and video documentation based on the direction of NPI and budget allocation
g. Coordinate for the conduct of research in the selected areas and schools conducted by NPI’s research agency

4.2 Handle logistics for the Project, which shall include:
a. Warehousing and delivery of materials to division offices
b. Collection of all materials and forms
c. Delivery and installation of posters and streamers in all schools

4.3 Responsible for the proper and timely execution of the following:
a. Teaching materials;
b. Program Cascade;
c. Distribution of materials, forms, tokens, prizes and other giveaways;
d. Collection and safekeeping of all parent consent and waivers;
e. Submission of monitoring and post evaluation reports.

5. The Parties understand and agree that:

5.1. Their representatives to this Memorandum are duly authorized to sign the same and to bind the organizations to the terms and conditions thereof.

5.2. For any and all articles, endorsements, press releases and communication materials in connection with the Project or the Parties’ involvement in the Project, NPI and DepEd must be duly acknowledged. Moreover, no such article, endorsement, press release or communication material shall be made without the prior approval of both NPI and the DepEd.

5.3. All rights to the wellness song and nutrition and PE modules specified in Clause 2 of this Memorandum belong to NPI. The wellness song or any portion thereof, can be copied, reproduced, transmitted, uploaded or otherwise used only with the express written consent of NPI.

5.4. NPI and GreatFil shall be allowed to record any portion of the Project and to use the same in communications material of NPI for television, print and/or internet/web-based media.

5.5. The Project shall not be entered into any competition, contest, recognition ceremony, publication or other similar event and publications without the prior consent of both NPI and the DepEd. At such events, the Parties shall ensure that both NPI and the DepEd are properly acknowledged.

5.6. The Parties shall not use each other’s logos and/or trademarks on any press releases or communication materials without each other’s written approval.
5.7. The Parties manifest their support of the international and national efforts to promote quality nutrition for children and all Parties adhere to and strongly support in principle and practice the provisions of Executive Order No. 51 or "The National Code of Marketing of Breast Milk Substitutes, Breast Milk Supplements and Related Products" and its Revised Implementing Rules and Regulations. Any violation of the Revised Milk Code and/or Revised Implementing Rules and Regulations shall be deemed a breach of this Agreement and shall constitute grounds for the immediate termination of this Agreement without need of further notice.

6. After the duration of the Project, as specified in Annex "A" of this Memorandum, the rights of the parties over the output of the Project shall be as follows:

6.1. Ownership of the data collected shall jointly belong to the DepEd and NPI. Either party shall be free to use the same without prior permission from the other.

6.2. The copyright over the report specified in Clause 2.6 hereof shall belong to NPI. The DepEd may make use of these materials, provided prior consent is given by NPI, and the copyright of NPI is acknowledged on the materials of the DepEd.

7. NPI and DepEd shall hold each other free and harmless from any and all claims made or filed by any person arising from any damage, injury, or fault or misconduct committed during or on occasion of implementation of the Project.

8. The Parties hereby acknowledge that, in the course of carrying out their obligations and duties in connection with the Project, they, their employees, agents or representatives, may receive from, or be furnished by or on behalf of, the Project Implementers Information of a confidential nature (the "Confidential Information"). The Parties acknowledge an obligation to limit their disclosure of Confidential Information to those persons with a legitimate need to know and only under conditions of confidentiality. The Parties further agree not to exploit the Confidential Information except to use the same for purposes contemplated under this Memorandum.

The obligations of confidentiality and restricted use shall not apply to Confidential Information which:

8.1. is already in the public domain or within public knowledge prior to the execution of this Memorandum;

8.2. is required to be disclosed under any applicable law or regulation or any judicial order, provided that, in such event, the receiving party shall:

a. give the disclosing party immediate written notice thereof (including the manner of disclosure required) as soon as reasonably practicable, together with a written legal opinion confirming the required disclosure, unless such notice is prohibited under such law, regulation or judicial order; and

b. not affect any disclosure that is more extensive than that required by such law, regulation or judicial order and take all reasonable actions to seek confidential treatment of the Confidential Information disclosed.
9. This Memorandum is entered into on a fair and arms-length basis. Each party warrants that it has not given any gift, consideration, commission, reward, grant or endowment, to any officer, employee or representative of the other parties in connection with the negotiation, signing or implementation of this Memorandum; nor has entertained any solicitation for any such gift, consideration, commission, reward, grant or endowment in connection with the negotiation, signing or implementation of this Memorandum.

10. After this Memorandum terminates or expires, the terms and conditions that expressly or by their nature contemplate performance or observance after the termination or expiration of this Memorandum shall survive and continue in full force and effect until completely performed or observed.

11. This Memorandum is the whole agreement between the parties hereunder. No amendment of any of the foregoing terms and conditions shall be considered as having been made unless executed in writing and duly signed by the parties.

12. Should any provision or portion of this Memorandum be declared illegal or void by any future legislation or duly constituted authority, the other provisions or portions not so declared shall remain in full force and effect, without either party becoming liable to the other therefore.

13. This Agreement shall commence from the execution of this Agreement and shall be valid and effective until March 31, 2020 NPI may terminate this Agreement at any time with thirty (30) days prior written notice to DepEd.

14. This Memorandum shall be governed by the laws of the Republic of the Philippines. In the event of any issue or dispute arising out of or in connection with this Memorandum, the parties shall, in all cases, endeavor to settle the issue or dispute amicably. Nothing herein however, shall prevent the parties from submitting any issue or dispute to preventive mediation or arbitration as the case may be. In case of failure to reach an amicable settlement between the parties, as herein provided, either of the parties may resort to appropriate judicial action/s which shall be brought before the proper courts of Makati City, Metro Manila, to the exclusion of all other courts.

15. GreatFil Team understands the Provision of D.O. no. 28 s.2001 (Prohibiting the commercialization of the DECS organization Through Endorsements and Accreditation of Goods and Services) and there, shall not, in any way, advertise or endorse any goods/services while in the performance of its obligations under this MOU.
IN WITNESS WHEREOF, the parties hereto have signed this Memorandum on this ______ day of June 2019 at ______________________ on the part of Greatfil; on this ______ day of June 2019 at Makati City on the part of NPI; and on this ______ day of June 2019 at Quezon City on the part of DepEd.

NESTLÉ PHILIPPINES, INC.

Atty. ERNESTO S. MASCENON
Senior Vice President
Head of Corporate Affairs

DEPARTMENT OF EDUCATION

DR. WILFREDO E. CABRAL
NCR Regional Director

GREATFUL TEAM, INC.

MR. PATRICIO GOC-ONG
President

SIGNED IN THE PRESENCE OF:

NESTLÉ PHILIPPINES, INC.

[Signature]

[Signature]

DEPARTMENT OF EDUCATION

[Signature]

[Signature]
ACKNOWLEDGMENT
(Republic of the Philippines)

CITY OF MAKATI

BEFORE ME, a Notary Public for and in CITY OF MAKATI, personally appeared Dr. Wilfredo E. Cabral with Passport/LTO License No. ________________, in his capacity as NCR Regional Director of the Department of Education, known to me and to me known as the same person who executed the foregoing instrument, and he acknowledged to me that the same is his own free and voluntary act and deed as well as the free and voluntary act and deed of the agency which he represents.

The foregoing instrument refers to a Memorandum of Understanding consisting of ________ pages, including this page whereon this acknowledgment is written, each and every page of which has been signed by the parties.

05 JUL 2019

WITNESS my hand and seal this ___ day of June 2019 at __________

Doc. No. 241
Page No. 777
Book No. 2016
Series of 2019.

RUBEN T.M. RAMIREZ
Notary Public for Makati City
Until December 31, 2018
2665 E. Pencua St., Makati City
ISP No. 055330 / JAN. 3, 2018
ROLL NO. 28347/M0LE V NO. 00235589
PTR NO. 7235172 / JAN. 3, 2019
APPOINTMENT NO. M-127
ACKNOWLEDGMENT
(NPI)

REPUBLIC OF THE PHILIPPINES  
MAKATI CITY

BEFORE ME, a Notary Public for and in Makati City, Metro Manila, personally appeared ATTY. ERNESTO S. MASCENON, with competent evidence of identity in the form of 
No. 5200396, issued on 04 OCT 99 at (PLACE), in his capacity as Senior Vice President for Corporate Affairs of NESTLE PHILIPPINES, INC. with Community Tax Certificate 531663, issued on , known to me to be the same persons who executed this instrument and acknowledged to me that the same is their free and voluntary act and deed, as well as the free and voluntary act and deed of the corporation which they represent.

This foregoing instrument refers to a Memorandum of Agreement consisting of _______ pages including its Annexes and the page wherein this acknowledgment is written, each and every page of which has been signed the parties and their instrumental witnesses.

8 JUL 2019

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my notarial seal, this day of _______ 2019 at Makati City, Metro Manila, Philippines.

RUBERT M. RAMIREZ
Notary Public for Makati City

Doc. No. M-P
Page No. 96
Book No. 29
Series of 2019.
ACKNOWLEDGMENT
(Greatfill)

REPUBLIC OF THE PHILIPPINES ) SS
MAKATI CITY )

BEFORE ME, a Notary Public for and in Makati City, personally appeared Patricio Goc-Ong, with Passport/LTO License No. ______________________ in his capacity as President of Greatfill Team, Inc., known to me and to me known to be the same person who executed the foregoing instrument and who acknowledged to me that the same is his free and voluntary act and deed as well as the free and voluntary act and deed of the corporation which he represents.

The foregoing instrument refers to a Memorandum of Understanding consisting of __________ pages, including this page whereon this acknowledgment is written, each and every page of which has been signed by the parties.

05 JUL 2019
WITNESS my hand and seal this _____ day of June 2019 at ____ CITY OF MAKATI City.

RUBEN T.M. RAMIREZ
Notary Public for Makati City
Until December 31, 2019
2886 E. Pascue St., Makati City
IBP No. 055333 / JUN. 3, 2019
ROLL NO. 28947 / ANCLE V NO. 0028589
PTR NO. 7333572 / JAN. 3, 2019
APPOINTMENT NO. 2129.
PROGRAM OBJECTIVES:
- To educate public school students ages 7-17 years old on how to live a healthy life through the Nestlé Wellness Campus program with the use of the Nestlé for Healthier Kids modules.
- To encourage students to choose nutritious food and drink options pursuant to the five (5) healthy habits as follows:
  1. Choose Nutritious and Varied Options
  2. Manage Portions
  3. Choose to Drink Water
  4. Enjoy Meals Together
  5. Play Actively
- To involve and educate parents by providing them with nutrition modules that will guide them on how to raise healthier kids.

COVERAGE:
Grades 1-10 in all public schools of the following regions:
- National Capital Region (NCR)
- Region 4-A (CALABARZON)
- Region 5 (BICOL)
- Region 7 (Central Visayas)

DURATION:
July 15, 2019 – March 31, 2020

MECHANICS:
The Program is a partnership between the Department of Education and Nestlé Philippines, Inc (NPI) and will be implemented by GreatFil Team, Inc. (GFI), in close coordination with the Dep Ed Regional Offices who will appoint the Division Supervisors or other DepEd officials to ensure that the S.Y. 2019-2020 Dep Ed and Nestlé Wellness Campus Program will be implemented in all schools in their respective divisions in both elementary and high school levels. Division Supervisors or those appointed by the Dep Ed Regional Office will also be the contact persons in their respective divisions.

The S.Y. 2019-2020 DepEd and Nestlé Wellness Campus Program implementation will give more emphasis on developing the students' and parents' healthier habits through nutrition education and physical activity for both elementary and high school students. The implementation of the Program will be in three parts as follows:

Note: NPI, through GFI, will provide copies of the program mechanics to all covered Dep Ed regional offices, Division Superintendents and duly appointed Division Supervisors to implement the Program in their respective divisions. GFI together with NPI representatives will cascade the program mechanics per region to be attended by Division Supervisors and Dep Ed regional representatives who will ensure that the program mechanics will be cascaded to all school
Part 1: NUTRITION EDUCATION AND PHYSICAL ACTIVITY FOR ELEMENTARY AND HIGH SCHOOL STUDENTS AND ADULTS (Teachers and Parents) IN ALL PUBLIC SCHOOLS IN THE FOUR PARTICIPATING REGIONS.

1. NPI, through GTI, will provide nutrition and PE modules to students as well as adults when appropriate. Students’ nutrition modules are encouraged to be integrated in Elementary and High School MAPEH curriculum subject to Dep Ed rules and regulations. Adult modules will be discussed during GPTA and other meetings. The adult modules will teach parents and teachers the importance of preparing healthy and balanced meals for their child following the five (5) healthy habits.

2. Aside from the nutrition modules, there are also worksheets with nutrition articles and activities that parents and students can read and work on together at home.

3. Parents need to sign and return a copy of these worksheets to the teachers once they have read and completed the suggested activity.

4. NPI, through GTI, will also provide copies of the following materials to Division Supervisors and MAPEH school coordinators to be used in the implementation of the program in schools:
   a. Nutrition and PE Modules for students (teaching guides, power point presentation and worksheets)
   b. Nutrition modules for adults

   Note: All Program materials such as, but not limited to posters, streamers, registration forms, waivers, etc., will be delivered to the division offices in coordination with the Division Supervisors duly appointed to handle the Program, who will also take care of the distribution of these materials to different schools under his/her division.

Part 2: THE SY 2019-2020 NESTLÉ WELLNESS CAMPUS DANCERCISE FOR ALL PUBLIC SCHOOLS IN THE FOUR PARTICIPATING REGIONS.

1. Through GTI, NPI will also provide a soft copy of the dancercise music to each Division Supervisor in charge of the program. All schools are encouraged to get a copy of these materials from their respective supervisors.

2. The Nestlé Wellness Campus Music and Dancercise routine will be the required music and exercise activity during flag ceremonies of all schools both elementary and high school. The teachers are encouraged to also use it as warm up exercise during MAPEH classes.

Part 3: “NESTLÉ WELLNESS CAMPUS BEST IMPLEMENTING SCHOOL AND REGION CONTEST”
- A competition that encourages students, teachers and parents to practice the five healthy habits.

The contest aims to get the best ideas, practices and approach to effectively educate and encourage students and parents to choose healthier food and drink in every meal occasion following the five (5) healthy habits.
This year, the contest (Nestlé Wellness Campus Best Implementing School Contest) will award schools and regions that implement the program based on the mechanics provided, and created a sustainable activity that will answer the schools' students' concern on nutrition and health in which the school will monitor the results.

The contest will have two categories, namely:

A. Inter-school Category
B. Inter-region Category

A. INTER-SCHOOL CATEGORY (Nestlé Wellness Campus Best Implementing School)
   1. The inter-school category is open only to all public schools in both elementary and high school in the four (4) participating regions namely:
      i. National Capital Region (NCR)
      ii. Region IVA – CALABARZON
      iii. Region V – Bicol Region
      iv. Region VII – Central Visayas

   2. Participation in contest is encouraged. Interested schools must fill up a registration form to confirm their participation.

   3. To qualify in the contest the school must have:
      i. Started the implementation of the nutrition and PE modules
      ii. Submitted 100% of the duly signed parent's consent and waivers on the identified dates
      iii. Implemented the dancercise during the flag ceremony

   Note: The following materials will be provided to all schools in the participating regions for the implementation of the program through their DepEd Division Supervisors.
      a. Nutrition Modules for Students and Adults
      b. Nutrition Modules Teachers Guide
      c. Dancercise Music
      d. Posters or streamers

4. The contest will have three levels and there will be school winners per level as follows:
   i. Division Level
      a. Elementary category - one winner
      b. High School category - one winner
   ii. Regional Level (Winners will be chosen from the division winners)
      a. Elementary category - two winners
      b. High School category - two winners
   iii. National Level (Winners will be chosen from the regional winners)
      a. Elementary Level:
b. High School Level:
   • National Champion
   • First Runner-up
   • Second Runner-up
   • Third Runner-up

5. The criteria for judging in the division level, regional level and the national level of the contest will be as follows:

   i. Increase in nutrition knowledge of the students  
   - 30%  
   (Based on 10 relevant practices in school that will influence increase in nutrition knowledge through the five healthy habits)

   ii. Relevant practices that address current nutrition concern of the students inside the school.  
   - 30%  
   (Based on the 10 relevant practices that addresses nutrition concerns of learners through the five healthy habits and based on the base line and end line of nutritional status of SW and Wasted leaners)

   iii. Involvement of Stakeholders  
   - 20%  
   (Active involvement of internal and external stakeholders)

   iv. Sustainability and Adoptability  
   - 20%  
   (Source of funds and replicability of relevant practices)

   TOTAL  
   - 100%

6. Winning schools in the division level of the contest should submit a power point presentation in a CD or USB to their respective division supervisors for the regional level of the competition. See Annex A for the content of the power point presentation.

7. Deadline for the submission of the CD or USB for the division winners will be coordinated with the DepEd division supervisor and will be announced accordingly.

8. See the diagram below for the identification of winners per level of the contest.
9. On the division level of the contest, participating schools will submit a CD or USB compilation of the school's best practices in power point presentation with photos, videos and narrative report of their implementation to the division supervisor in charge of the Nestlé Wellness Campus Program. The division supervisor and GTI representative will agree on the deadline of the submission of the CD or USB and the date of judging.

10. Based on the CD or USB submitted, the division supervisor in charge together with the GTI representatives will select the division winners based on the contest criteria. The division winners will represent the division to the regional level of the contest.

11. On the regional level of the competition, all division winners will submit a CD or USB with their best practices in a form of power point presentation with photos, videos and narrative report of the implementation of their best practices to the ESSD chief or to his/her duly assigned representative.

12. Based on the CD or USB submitted, the judges from DepEd Regional office and GTI/NPI will determine the regional winners based on the set criteria. The regional winners will represent the region to the national level of the contest.

13. On the national level of the competition, a set of judges identified by NPI and GTI will visit and evaluate the regional winners and will judge based on the criteria to determine the national winners. The schools in the elementary and high school categories will be ranked based on their scores in the presence of FDA Representative. The schools with the highest scores will be announced as the “2019-2020 Nestlé Wellness Campus Best Implementing School.”

14. Winners will receive the following prizes:
I. Division winners:
The winners in elementary school and high school each will receive one unit of Sound System worth ₱5,000.00 plus a plaque of recognition.

II. Regional Winners:
The winners in elementary school and high school in each region will receive items of their choice worth ₱25,000.00 each plus a plaque of recognition.

III. National Winners:
School winners in the national level of the competition will receive items of their choice. The total cost of items will be based on the total amount won. Prizes will be as follows:

A. Elementary Category:
   - National Champion
     - Prize Package Worth ₱200,000.00 + trophy
   - First Runner-up
     - Prize Package Worth ₱150,000.00 + trophy
   - Second Runner-up
     - Prize Package Worth ₱100,000.00 + trophy
   - Third Runner-up
     - Prize Package Worth ₱50,000.00 + trophy

B. High School Category:
   - National Champion
     - Prize Package Worth ₱200,000.00 + trophy
   - First Runner-up
     - Prize Package Worth ₱150,000.00 + trophy
   - Second Runner-up
     - Prize Package Worth ₱100,000.00 + trophy
   - Third Runner-up
     - Prize Package Worth ₱50,000.00 + trophy

B. INTER-REGION CATEGORY (SY 2019-2020 Nestlé Wellness Campus Best Region)
The SY 2019-2020 Nestlé Wellness Campus Best Implementing Region contest will showcase the best practices of the region in implementing the program.

1. Aside from the best implementing schools, organizer will also give an award to the best implementing region. The Inter-region competition is divided into two parts and will have the corresponding weights as follows:

   A. Program Implementation 50%
   B. Overall Program Results 50%
   Total 100%
A. PROGRAM IMPLEMENTATION (50%)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submission of parent consent and waiver</td>
<td>10%</td>
</tr>
<tr>
<td>Implementation of dancecise</td>
<td>30%</td>
</tr>
<tr>
<td>Implementation of modules for students</td>
<td>30%</td>
</tr>
<tr>
<td>Implementation of modules for adults</td>
<td>15%</td>
</tr>
<tr>
<td>Submission of Certificate of completion</td>
<td>15%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: DepEd division supervisor assigned to the program will ensure that students who will participate in the program are those in grades 1-6 and grades 7-10 and have a consent of their parents or legal guardians as evidenced by signed consent and waiver.

In order for a region to achieve the maximum score per criteria, 100% of the schools in the region based on the list validated by the division supervisor in charge of the program should be able to:

1. Submit back the parent consent waiver
2. Implement the dancecise during flag ceremonies
3. Implement the modules for students and adults
4. Submit the duly signed certificate of completion

GTI Wellness Ambassadors together with the duly assigned Dep Ed Division Supervisor will visit the schools in their respective divisions to evaluate the school implementation. Forty percent (40%) of the total number of schools in the region based on the data approved by the division supervisor will be evaluated through an actual visit. The remaining fifty percent (60%) will submit a certificate of full implementation duly signed by the school head or the duly authorized representative to the Dep Ed Division Supervisor in charge of the program.

Evaluation period will start from 1 October 2019 up to 15 December 2019.

B. PROGRAM OVERALL RESULTS (50%)

1. Score achieved from the inter-school contest:
   - i. Elementary 50%
   - ii. High School 50%
   - **Total** 100%

2. To determine the winners in the inter-region competition, the score earned by each region will be added and averaged out to get the final percentage of the region. The region with the highest percentage will be declared as the "SY 2019-2020 Nestlé Wellness Campus Best Implementing Region" and will receive items of their choice based on the list of items below. The total amount of items will be based on the total amount won. The prizes are as follows:
NESTLÉ WELLNESS CAMPUS BEST IMPLEMENTING REGION AWARD:

National Champion
- Prize Package Worth Ps. 200,000.00 + trophy
First Runner-up
- Prize Package Worth Ps. 150,000.00 + trophy
Second Runner-up
- Prize Package Worth Ps. 100,000.00 + trophy
Third Runner-up
- Prize Package Worth Ps. 50,000.00 + trophy

Prize Packages: The winners may select among the items listed below. The quantity of items will depend on the amount of the prize won as follows:

- a. 50" flat screen TV
- b. Sound System
- c. Laptop
- d. Projector
- e. Camera
- f. Other items that will promote nutrition, health and wellness in the regions

3. Announcement of winners will be via circular that will be sent to each regional office from the NPI/GTI and signed by an FDA representative.

4. Awarding of prizes will be done in school premises of the winning schools or in the DepEd regional offices for the winning regions.

5. NPI/GTI shall have the absolute right to change the mechanics to ensure the successful and orderly implementation of the Program upon prior notice to participants.
SY 2019-2020 NESTLÉ WELLNESS CAMPUS
DIGITAL PROGRAM PORTFOLIO

General Guidelines:
1. The digital program portfolio will be in a power point presentation, saved in a .PPT and .PDF format
2. The presentation should have a maximum of 70 slides
3. Files will be submitted in a USB

Outline of the Digital Program Portfolio:

Title Page
Acknowledgement

I. INTRODUCTION
   • School Background (Location, Student population, administrators and Wellness Campus school coordinators)
   • Program Overview with key achievements

II. TOTAL SCHOOL POPULATION (SEE SAMPLE TABLE BELOW)

<table>
<thead>
<tr>
<th>GRADE LEVEL</th>
<th>STUDENT POPULATION</th>
</tr>
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<td></td>
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<tr>
<td>TOTAL</td>
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</tbody>
</table>

III. SCHEDULE OF PROGRAM & ACTIVITY IMPLEMENTATION (GANTT CHART)

IV. NESTLÉ WELLNESS CAMPUS PROGRAM DOCUMENTATION
   (Include a brief explanation on how each activity was implemented. 1-2 slides per activity.)
   a. Nutrition module for students
      - Include sample lesson plans
   b. PE module for students
      - Include sample lesson plans
   c. Nutrition module for adults
   d. Dancercise during PE classes
   e. Dancercise during flag raising ceremony

V. NESTLÉ WELLNESS CAMPUS SCHOOLS INITIATED PROJECTS AND RELEVANT BEST PRACTICES BASED ON THE FOLLOWING GUIDELINES:

   i. Maximum of 10 initiated activities that will help increase the student's nutrition knowledge and reinforced application of the following healthy habits taught in the nutrition modules:
      1. Choose Nutritious and Varied Options
      2. Manage Portions
      3. Choose to Drink Water
      4. Enjoy Meals Together
5. Play Actively

II. Each activity should have the following information explained in 1-2 slides:
   1. Brief description of the activity
   2. Objective/s
   3. Mechanics (how did you do it?)
   4. Achievement/result after the implementation
   5. Executorial photos and sample output

VI. CONCLUSION AND OTHER RECOMMENDATION

Example: What other activities will you recommend to measure knowledge and behavior change in students and parents?