MEMORANDUM TO:

OIC, Office of the Assistant Schools Division Superintendent
Chief Education Supervisors, SGOD and CID
Elementary and Secondary School Principals/Officers-In-Charge
Public Schools Only
All Others Concerned

RECOMMENDED PROGRAMS, PROJECTS, AND ACTIVITIES
OF THE YOUTH FOR ENVIRONMENT IN SCHOOLS – ORGANIZATION (YES-O)
FOR SY 2021-2022

Attached is DepEd OUA Memo 00-1021-0204 dated October 22, 2021, re: Recommended Programs, Projects, and Activities of the Youth for Environment in Schools – Organization (YES-O) for SY 2021-2022, the content of which is self-explanatory, for information and appropriate action.

Relative to this, YES-O Advisers in collaboration with the National Greening Program Coordinators and Gulayan sa Paaralan Project Coordinators are requested to upload school’s plan of action through https://bit.ly/SDOMar-NGP-GPP-YESO-Plans not later than November 12, 2021.

Immediate and wide dissemination of this Memorandum is desired.

SHERLY T. GAYOLA
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent
OUA MEMO 00-1021-0204
MEMORANDUM
22 October 2021

For: Regional Directors and BARMM Education Minister
Schools Division Superintendents
School Heads
(Public and Private Elementary and Secondary Schools)
All Others Concerned

Subject: RECOMMENDED PROGRAMS, PROJECTS AND ACTIVITIES
OF THE YOUTH FOR ENVIRONMENT IN SCHOOLS-
ORGANIZATION (YES-O) FOR SY2021-2022

Pursuant to DepEd Order (DO) No. 72, s. 2003 titled Establishment of the
Youth for Environment in Schools Organization (YES-O) and DO No. 93, s. 2011 titled
Mandated Programs, Projects and Activities (PPAs), Various Forms, and Targets
Pertinent to the Youth for Environment in Schools Program, the Department of
Education (DepEd) through the Bureau of Learner Support Services-Youth
Formation Division (BLSS-YFD) issues the recommended PPAs of YES-O for
SY2021-2022.

In line with the Basic Education-Learning Continuity Plan (BE-LCP), this
recommendation aims to protect the health, safety and well-being of learners;
protect and conserve the environment through the establishment of learner
support systems that shall facilitate the provision of psychosocial support services
and safety measures; and remediate and enhance programs for all types of
learners.

The following YES-O activities are hereby recommended:

<table>
<thead>
<tr>
<th>Mandated</th>
<th>Suggested</th>
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<tbody>
<tr>
<td>1. Greening Programs</td>
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<td>a. Seed Bank and Nursery Establishment</td>
<td>a. Adopt/ Develop a Forest</td>
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<tr>
<td>b. Planting, Growing and Caring for Trees/Mangroves</td>
<td>b. Watershed Protection and Conservation</td>
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Office of the Undersecretary for Administration (OUA)
(Administrative Service (AS), Information and Communications Technology Service (ICTS),
Disaster Risk Reduction and Management Service (DRRMS), Bureau of Learner Support Services (BLSS), Baguio Teachers Camp (BTC), Central Security & Safety Office (CSSO))

Department of Education, Central Office, Meralco Avenue, Pasig City
Rm 519, Mabini Bldg; Mobile: +639260320762; Tel: (+632) 86337203, (+632) 86376207
Email: usec.admin@deped.gov.ph; Facebook/Twitter @depeditayo
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| 2. Environmental Information and Education Advocacy (E-I EA) | 2. Outreach Programs  
a. Adopt a River/Estero  
b. Adopt a community |
| 3. Conservation of Resources  
a. Water Conservation  
b. Biodiversity Conservation  
c. Power Supply Conservation | 3. Promotion of Local Ecotourism |
| 4. Clean-up drives | 4. Eco-Festival |
| 5. Ecological Solid Waste Management | |

For the purpose of this Memorandum, the following terms are defined for reference:

- **Mandated** refers to the PPAs that shall be organized and conducted at the school level by the YES-O to ensure the participation of learners and teachers.
- **Suggested** refers to the PPAs that the YES-O has the option to conduct at the school level.

The YES-O shall adopt applicable approaches to ensure continuous delivery of PPAs in consideration of provisions under DO No. 14, s. 2020 titled *Guidelines of the Required Health Standards in the Basic Education Offices and Schools*, to wit:

- YES-O PPAs that involve gathering of large number of learners shall only be implemented through online platforms;

- only PPAs intended to support or intensify the *makakalikasan* core value of learners may be conducted by YES-O leaders aged 15 years old and above through a limited face-to-face modality, when allowed by the Department of Health-Inter Agency Task Force (DOH-IATF) and in proper coordination with and guidance of the concerned school teaching and non-teaching personnel;

- YES-O are highly encouraged to create offline (e.g., hotlines) and online channels (e.g., Viber, Facebook, Messenger, Teams) to facilitate communication between YES-O leaders, advisers and Youth Formators; provided the Data Privacy Act is strictly followed;

- YES-O shall ensure the observance of ethical standards and data privacy of students during the delivery of the mandated and suggested PPAs; and

- YES-O shall submit an Annual Accomplishment Report (AAR) duly endorsed by the School Head through the SPG and/or SSG to the PDO I/Youth Formation Coordinator using the prescribed template.
The following organizational support mechanisms shall be provided by DepEd at all levels to ensure that the mentioned PPAs are implemented:

a. PPAs must be funded under Learner Support Fund (LSF) (MOOE and Local Funds, School and Annual Improvement Plans), subject to the usual accounting and auditing rules and regulations;

b. the Federation of YES-O in the division level must be established as ready mechanisms for learner consultation and as sources of feedback and policy recommendations on issues and concerns that affect them;

c. student leadership trainings for YES-O at the school, division, region and national levels must be implemented, provided that they are in accordance with existing DepEd policies; and

d. recognition and awards programs and activities must be conducted for outstanding YES-O school implementers, leaders, and advisers subject to the guidelines of Gawad Siklab through activities led by district, division, regional and national offices of DepEd.

All Regional Directors, Schools Division Superintendents, and School Heads are directed to ensure the smooth implementation of the YES-O Program by appropriating funds. Further, the division Youth Formation Coordinators and the Schools Governance and Operation Division (SGOD) are required to monitor the compliance of the YES-O. The regional Youth Formation Coordinators and the Education Support Services Division (ESSD) shall actively coordinate with all SDOs regarding the implementation of the YES-O Program.

For more information, please contact the BLSS-YFD through email at blss.yfd@deped.gov.ph.

For immediate dissemination and strict compliance.

ALAIN DEL B. PASCUA
Undersecretary
(Enclosure to OUA Memorandum No. 00-1021-0204)

Guidelines for YES-O Recommended PPAs for SY 2021-2022

**NOTE:**

All stated PPAs are the minimum compliance requirements for the proper implementation of YES-O. All given activities are subject to localization; YES-O can still add supplementary activities.

<p>| RECOMMENDED PROGRAMS, PROJECTS AND ACTIVITIES (PPAs) OF THE YOUTH FOR ENVIRONMENT IN SCHOOLS – ORGANIZATION FOR SCHOOL YEAR 2021-2022 |
|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| <strong>Program/ Project</strong> | <strong>Implementor/s</strong> | <strong>Target Participants</strong> | <strong>Objective</strong> | <strong>Limited Face-to-Face (F2F) Activities</strong> | <strong>Online/ Offline Activities</strong> | <strong>Blended (F2F and Online/ Offline Activities)</strong> | <strong>Legal Bases</strong> | <strong>Calendar</strong> |
| <strong>Greening Program</strong> | YES-O (Public/ Private Schools) | YES-O Members | a. to promote, conduct and implement greening programs in coordination with the DENR and its subsidiaries offices | a. Establishment of Seed Bank Nursery at the school premises and/or at home | Conduct seminars/ webinars in Tree Planting, Growing and Caring practices and the importance of planting native tree species instead of exotic ones | a. Establishment of Seed Bank Nursery at the school premises and/or at home | DO 72, s. 2003 | Second and Third Quarter of the School Year |
| a. Seed Bank and Nursery Establishment | | Other school organizations/ clubs | b. to restore our endangered biodiversity and to provide carbon sinks to mitigate the effects of global warming and climate change | b. Organize tree/ mangrove planting activity within the community and/or at home | | b. Organize tree/ mangrove planting activity within the community and/or at home | Constitution and By-laws of YES-O | |
| b. Planting, Growing and Caring for Trees/Mangroves | | School personnel | | | c. Conduct seminar/ webinar in Tree Planting, Growing and | DO 52, s. 2011 | |
| | | Stakeholders | | |其它 | DO 93 s, 2011 | |
| | | | | | | | |</p>
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<tr>
<td>Environmental Information and Education Advocacy (E-IEA)</td>
<td>YES-O (Public/ Private Schools Members Other school organizations/ clubs School personnel Stakeholders</td>
<td>To increase awareness in protecting the mother earth and involvement to environmental issues.</td>
<td>Focus Group Discussion with stakeholders</td>
<td>a. Conduct online symposia/ webinars on environmental issues and actions shall be the topics for discussion such as climate change, biodiversity conservation, carbon and water footprint, sustainable energy conservation, importance of endemic and native flora and fauna, and other environmental concerns/ issues</td>
<td>a. Focus Group Discussion with stakeholders</td>
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<td><strong>Conservation of Resources</strong></td>
<td>YES-O (Public/Private Schools)</td>
<td>YES-O Members</td>
<td>a. To develop awareness on proper resource management</td>
<td>N/A</td>
<td>a. Posting of reminders in classrooms and/or at home</td>
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<td>DO 72, s. 2003</td>
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<td>a. Water Conservation</td>
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<td>Other school organizations/ clubs</td>
<td>b. To prevent degradation of natural resources</td>
<td></td>
<td>b. Make monthly journal of resource consumption</td>
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<td>Constitution and By-laws of YES-O</td>
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<td>b. Biodiversity Conservation</td>
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<td>School personnel</td>
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<td></td>
<td>c. Conduct of household replication on power supply and water conservation</td>
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<td><strong>Clean-up drives</strong></td>
<td>YES-O (Public/Private Schools)</td>
<td>YES-O Members&lt;br&gt;Other school organizations/ clubs&lt;br&gt; School personnel&lt;br&gt; Stakeholders (PTA)</td>
<td>To maintain the cleanliness of the surrounding.</td>
<td>Conduct of clean-up activities in school premises and/or at home&lt;br&gt; <strong>Conduct of the recommended F2F activities shall be subject to the IATF health and safety guidelines</strong></td>
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<td><strong>Ecological Solid Waste Management</strong></td>
<td>YES-O (Public/Private Schools)</td>
<td>YES-O Members&lt;br&gt;Other school organizations/ clubs&lt;br&gt; School personnel&lt;br&gt; Stakeholders (PTA)</td>
<td>a. to ensure proper solid waste management such as waste segregation, recycling, entrepreneurship and plastic-free environment&lt;br&gt;b. to instill environmental consciousness and social responsibility among learners</td>
<td>a. Establish Material Recovery Facility or Storage in schools or at home (if possible)&lt;br&gt; <strong>Conduct of the recommended F2F activities shall be subject to the IATF health and safety guidelines</strong></td>
<td>a. Conduct waste segregation activities at home (maintaining 3Rs)&lt;br&gt;b. Conduct online contest for the best practices in solid waste management</td>
<td>a. Establish Material Recovery Facility or Storage in schools or at home (if possible)&lt;br&gt;b. Conduct waste segregation activities at home (maintaining 3Rs)&lt;br&gt;c. Conduct online contest for the best practices in solid waste management</td>
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Whereas, the suggested activities are optional for YES-O to conduct:

1. **Greening Programs**
   a. **Adopt/ Develop a Forest**
      The YES-O can identify an area to be adopted/developed as forest and planted with native, endemic and indigenous species of trees, including fruit-bearing trees with proper coordination with Local Government Unit (LGU).
   
   b. **Watershed Protection and Conservation**
      The YES-O can identify and rehabilitate watershed areas through planting, and growing of native, endemic, and indigenous tree species, including fruit trees, and protection of the nearby communities with proper coordination with Local Government Unit (LGU).

2. **Outreach Programs**
   a. **Adopt a River/Estero**
      The YES-O may adapt a river/estero in their locality which they rehabilitate and/or protect from abused and misused.
   
   b. **Adopt a community**
      The YES-O may conduct program of activities in nearby communities, watershed protected area and many others. Environmental concepts, principles and best practices may also be shared and discussed with community members, opinion, and other concerned parties in furthering the efforts to better their environment.

3. **Promotion of Local Ecotourism**
   In partnership with academic experts in environmental protection and nature-based tour operators, the YES-O may discover, promote and educate learners with their responsibility to safeguard and protect potential eco-tourist destination in their locales as part of its entrepreneurial activities.
4. Eco-Festival

The YES-O may organize an Eco Festival which promotes and implements programs/activities aligned with the topics and themes of the Annual YES-O Camp which showcases learner’s talents, knowledge, skills and their love for the environment. They may include contests like Ecolitrato, Ecovideo, EcoKing & EcoQueen, Most Ecofriendly Home, and Environmental Quiz Bee and other related activities. The YES-O can organize school-based environmental camps to consolidate environmental efforts and actions through F2F or online platforms.